PELL MESSAGE CLASSES

Message Class <all></all>	TIVWAN Transmission Header Record	Record Length Variable	Page Number
<all></all>	TIVWAN Transmission Header Record	Variable	2
<all></all>			t
× 11.	TIVWAN Transmission Batch Header Record	Variable	ω
<all></all>	TIVWAN Transmission Batch Trailer Record	Variable	4
<all></all>	TIVWAN Transmission Trailer Record	Variable	5
<all></all>	Grant Header Record	Variable	6
<all></all>	Grant Trailer Record	Variable	8
PGOR02IN	Origination Records	250	9
PGOA02OP	Origination Acknowledgment Records	355	16
PGOP0ZOP	Origination Acknowledgment Records from		
	the web		
PGDR02IN	Disbursement Records	100	22
PGDA02OP	Disbursement Acknowledgment Records	200	23
PGDW020P	Disbursement Acknowledgment Records from		
	the web		
PGAS02OP	Statement of Account Records	200	25
PGID02IN	Institution Data Record	240	29
PGIA02OP	Institution Data Acknowledgment	106	32
PGRQ02IN	Data Request Record	100	33
PGRA02OP	Data Request Acknowledgment	100	35
PGMR02OP	Multiple Reporting Record	450	37
PGRC02OP	Reconciliation Record	112	40
PGYR02OP	Year to Date Records	350	42
PGTX02OP	ED Comments in ASCII Text Format	80	N/A
N/A	External Origination Add/Change Record	309	52
N/A	External Disbursement Add/Change Record	108	58
Appendix: Pell Grant Calculations	S		59

For Award Amount Maximum values please refer to the 2001 – 2002 Payment Schedule and Low Tuition and Fees Schedule.

Start	Fnd	enoth	Type	Start End I enoth Tyme Field Name I	Description	Valid Values	Drocessing notes/Edite
		5		TIVWAN Batch Header Identification Number		Constant: "O*N05"	Missing Transmission Header -Reject Transmission
\	5			,			
6	12	7	Š	Header Destination Number	TIVWAN Destination Mailbox ID	'TGXXXXX' where 'XXXXX' is a five-digit number assigned to Destination	
13	19	7	Α	Unused	Reserved for future use	Constant spaces	
20	24	5	Š	Header Class Label	Text used to identify that the next field is a Message Class	Constant: ",CLS="	
25	32	∞	A N	Header Message Class	Valid Message Class	Format: XXXXYY[IN/OP] where: XXXX - Literal for rec type YY - last year in cycle: '02' for 2001-2002 IN -for records IN to RFMS OP-for records OUT of RFMS	
33	36	4	A	Header XXX Label		Constant: ",XXX"	
37	4	5	Ş	Header Batch label	Text used to identify the next field is a Batch ID	Constant: ",BAT="	
42	58	17	A	Header Batch ID	17 digit character batch ID. If not used set to all zeros	Batch ID: "0000000000000000000000"	
59	64	6	ΑN	Header NCNT Label	Text used to identify the next field is the Constant: ",NCT=" number of records included in this batch.	Constant: ",NCT= "	
65	70	6	z	Header NCNT	Number of records included in this batch	"000000"	
		XX	Α	Unused	Length extended to make the transmission records match the Message Class record length.	Constant spaces	
ļ		≥80		Total Record Length			

		65	59	42	37	33	25	20	13	6	-	Start	VAIL
		70	2	58	41	36	32	24	19	12		End	VAN
≥80	×	6	6	17	v	4	&	5	7	7	O.	ξth	Trai
	A	Z	AN	A/N	AN N	Α⁄N	Ž	AN	Α	Ž	Ž		ısmis
Total Record Length	Unused	Trailer NCNT	Label	Trailer Batch ID	Trailer Batch label	Trailer XXX Label	Trailer Message Class	Trailer Class Label	Unused	Trailer Destination Number	TIVWAN Batch Trailer Identification Number	1	TIVWAN Transmission Batch Trailer Record
	Length extended to make the transmission records match the Message Class record length.	Number of records included in this batch	Text used to identify the next field is the Constant: ",NCT= number of records included in this batch.	17 digit character batch ID. If not used set to all zeros	Text Used to identify the next field is a Constant: ",BAT='Batch ID		Valid Message Class	Text used to identify that the next field is a Message Class	Reserved for future use	TIVWAN Destination Mailbox ID	Record Identifier	Description	er Record
	Constant spaces	"000000"	eConstant: ",NCT= "	Batch ID: "0000000000000000000"	Constant: ",BAT="	Constant: ",XXX"	Format: XXXXYY[IN/OP] where: XXXX - Literal for rec type XYY - last year in cycle: '02' for 2001-2002 IN -for records IN to RFMS OP-for records OUT of RFMS	Constant: ",CLS="	Constant spaces	'TGXXXXX' where 'XXXXX' is a five-digit number assigned to Destination	Constant: "O*N95"	Valid Values	
											Missing Transmission Trailer- Reject transmission No detail records - Reject transmission	Processing notes/Edits	

		54	6	_	Start	TIV
		55	53	5	End	WAN
≥80	XX	2	48	5 5	Start End Length Type	Tra
	A	A/N	Α	ΑN	Туре	nsmi
Total Record Length	Unused	Header Indicator	Unused	A/N TIVWAN Transmission Trailer ID	Field Name	TIVWAN Transmission Trailer Record
	Length extended to make the transmission records match the Message Class record length.	WAN Transmission Trailer Indicator	Reserved for future use	Literal value for Trailer ID	Description	ord
	Constant spaces	Constant: "73"	Constant spaces	Constant: "O*N99"	Valid Values	
				Missing Transmission Trailer- Reject transmission No detail records - Reject transmission	Processing notes/Edits	

Start	End	End I enoth	Type	Start Find Jenoth Type Field Name	Description	Valid Values	Decoassing notes/Edite
-	10	10	A	Header Identifier	Identify Header record in file. Left Justified	This field is required Constant: 'GRANT HDR'	Missing Batch Header - Reject Batch
11	14	4	z	Data Record Length	Length of data records included in this batch	This field is required: Must be numeric: 0001-9999	If not equal to length for Message Class, then Reject Batch.
	40	26	>	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required Format: XXCCYY999999CCYYMMDDHHMMSS where: XX - batch type code (alpha) CCYY - last year in cycle: '2002' 99999 - Reporting PELL ID CCYYMMDD-date batch created HHMMSS - time batch created	Valid Batch Type codes: #A - Statement of Account #C - Reconciliation #D - Disbursements #E - Batch Errors #G - System Generated #I - Institution Data #M - Multiple Reporting #O - Originations #P - Originations #P - Origination acknowledgement from the web #R - Data Request #T - ASCII Text #W - Disbursement Acknowledgements from the web #P - Year-to-Date #If duplicate Batch ID, then Reject Batch. If batch type does not agree with Message Class type, then reject batch. If #O, #R, or #I batch and received before system startup, then reject batch. If #D received more than N days prior to Award Year Start, then reject batch. If Batch Award Year does not agree with Message Class award year, then reject. If Reporting Pell ID is ineligible, then send warning message. If Reporting Pell ID is a branch campus or has Central Funding, then reject batch. If date batch created is > system date, then reject If date batch created is > system date, then reject If date batch created is > system date, then reject
i i	\$	} oo	Ş	OPEID	The OPE ID number assigned to the reporting institution.	Valid OPE ID number or blank	If not blank and not equal to OPE ID associated with Pell ID, then warn the batch.

		77	69	64	63	59	45	Start	Gran
		100	76	68	63	బ	58	End	t Bat
≥80	×	24	8	5	: 	: 	10	End Length Type	ch H
	>	z	Z	A/N	^	>	22	Type	eade
Total Record Length	Unused	Batch Reject Reasons	RFMS Process Date	ED Use	EB 185c	Unused	A/N Software Provider	Field Name	Grant Batch Header Record
	Length extended to make the header record the same length as the detail records which follow.	List of up to eight 3 digit batch reject reason codes which occurred during reason codes which occurred during reason codes which occurred during reason codes which batch. Only reject reason codes hit will display in this reason codes hit will display in this reason codes hit will display in this reason codes field. Otherwise, this space will be zero Position 89-88: 3rd reject reason code filled. Position 89-91: 5th reject reason code Position 92-94: 6th reject reason code Position 95-97: 7th reject reason code Position 98-100: 8th reject reason code	Date RFMS processed the corresponding batch	ED Use Only - do not use	ED Use only — do not use	Reserved for future expansion	For non-Express software provide an identifier to indicate the software provider and version number if applicable.	Description	
	Constant spaces	Reject Reasons format: 000 - 999 Position 77-79: 1st reject reason code Position 80-82: 2nd reject reason code Position 83-85: 3rd reject reason code Position 88-88: 4th reject reason code Position 89-91: 5th reject reason code Position 92-94: 6th reject reason code Position 95-97: 7th reject reason code Position 95-97: 7th reject reason code Position 98-100: 8th reject reason code	Format: CCYYMMDD	Constant spaces	Constant spaces	Constant spaces	Software provider defined or blank	Valid Values	
		Completed by RFMS as a result of Batch editing. These are the 200 series of edits that can be found in the Technical Reference Guide.	Completed by RFMS as a result of processing the batch.	ED Express PC software version number.	Media Type - Y for Year to Date		No edits will be performed on this field. The value will be stored in RFMS for customer servic uses.	Processing notes/Edits	

			Total Record Length		≥80	,	
	Constant spaces	Length extended to make the trailer record the same length as the detail records.	Unused	A	XX		
	Constant spaces	Reserved for future expansion	Unused	>	24	100	77
	'N' - Positive	sign for total amount accepted.	Accepted and Corrected Total Sign Indicator	>		76	76
	Dollars and cents. Use leading zeros, do not include the \$ sign or decimal point. 000000000000 - 99999999999	RFMS USE ONLY - Total Award or Disbursement amount accepted and corrected on batch.	Accepted and Corrected Total of Batch		1	75	65
	000000 - 999999	RFMS USE ONLY - Number of data records0000000 – 999999 accepted and corrected by RFMS.	Accepted and Corrected Number of Records	Z	6	64	59
	This field is required. 'P' - Positive 'N' - Negative For ESOA is constant 'P'.	Positive or negative sign for total amount reported.	Reported Total Sign Indicator		-	58	58
batch, then return warning message.	•	Disbursement amount reported on Dollars and ectrs. Use leading zeros; do Origination or Disbursement batches. For all not include the \$ sign or decimal point. other types of batches this amount will be constant 0. Constant 0. Constant	repotent togeth parett	2	=	Ų.	
If not equal to count of detail records in input batch, then return warning message	This field is required. Must be numeric: 000000 – 999999	this	Reported Number of Records		. 6	3 4	4 1
	where: XX - batch type code (alpha) CCYY - last year in cycle: '2002' 999999 -Reporting PELL ID CCYYMMDD - date batch created HHMMSS - time batch created				-		
If not equal to Batch ID on Header, then reject Batch.	This field is required. Format: XXCCYY999999CCYYMMDDHHMM SS	Number generated by the institution to uniquely identify a specific batch of records. F	Batch ID	>	26	4	12
If not equal to Data Record Length on Header, then reject Batch.	This field is required. Must be numeric: 0001-9999	batch	Data Record Length	z		14	=
Missing Batch Trailer - reject batch. No detail records - reject batch.	This field is required. Constant: 'GRANT TLR'	Identify Trailer record in file.	Trailer Identifier	>	10	10	_
Processing notes/Edits	Valid Values		Field Name	Type	Length	End	Start
			Grant Daten Trailer Record	aller	CH II	nt Ba	JI A

68	61	8	59	46	4	35	کن	24		,	Start	Ori
75		8		58	45		34			23	rt End	Origination Record
											d Lei	ion I
~	7	t-set	_	13 ,	5	6	2	9		23 /	Length T	Reco
Z		>	>	A/N Ir	A N	z		z		A) N	1"	d
stimated Disbursement Date #1	Award amount for entire school year	Unused	Action Code	Institution cross-reference	Unused	Attended Campus PELL-ID	Original Name Code			Origination ID	d Name	
Estimated Disbursement Date #1 Date Ist disbursement to student is estimated to be made.	Must equal the award armount calculated by This field is required the institution to be disbursed to this student Dollars and cents. Use leading zeros and for attendance for this entire Pell Grant award report cents as '00'; do not include the \$ sign or decimal point. Range: 0000000 to AWARD AMOUNT MAXIMUM	Reserved for expansion	Code to indicate action to be taken.	This field can contain any cross reference information useful to the institution to identify student records internally.	Reserved for expansion.	PELL-ID of attended campus. Change creates new origination record. Institution must change award amounts for student at original attended campus as necessary.	Student's name code from original FAFSA.	Student's SSN from original FAFSA.		Unique number used to identify an origination.	Description	
I his field is required: CCYYMMDD: days prior to DISBURSEMENT START DATE (20010701) to DISBURSEMENT END DATE (20070930).	This field is required. Dollars and cents. Use leading zeros and deport cents as '00'; do not include the \$ sign or decimal point. Range: 0000000 to AWARD AMOUNT MAXIMUM	Constant spaces	Will always be BLANK	Institution defined	Constant spaces	This field is required. Valid PELL-ID	Uppercase A to Z; .(period); '(apostrophe); - (dash); Blank: no last name	This field is required. 001010001 - 999999999	99999999XX20029999900 Where: SSN - 001010001-99999999 Name Code - XX Year Indicator - 2002 Valid Attended PELL ID - 99999 Orig Sequence Number - 00	This field is required. Format:	Valid Values	
If Date not within range, then set approved value to system date T	Cannot exceed Total Payment Ceiling - award validation performed. Increases are required to be submitted to RFMS. Any change to origination data requires the Award Amount to be validated.		No editing	No editting by RFMS will be done on this field.		Identifier Change creates new origination record. If Attended Pell ID does not match value in Origination ID, then reject record If Attended Campus is not equal to Reporting Campus, then If Attended Pell ID is not a branch of the Reporting Pell ID or Central Funded, then reject.	Identifier If SSN & Name Code do not match value in Origination ID, then reject record.	Identifier	Compare all fields. If all the fields match, then the record is returned as a duplicate otherwise it is a change. If the Origination ID does not match then the Origination is new.	Identifier If Origination ID matches on RFMS Database, Then	Processing notes/Edits	

Start	End	Start End Lenoth Type		Field Name	Description	Valid Values	Processing notes/Edits
76		∞,		Estimated Disbursement Date #2	dent is estimated	Range: [see 8 in this record] or	If Date not within range, then set approved value to spaces.
84	91	∞	z	Estimated Disbursement Date #3	Estimated Disbursement Date #3 Date 3rd disbursement to student is estimated CCYYMMDD: fo be made. To be made	Range:[see 3 in this record] or	See Estimated Disbursement Date #2
92	99	∞	z	Estimated Disbursement Date #4	Estimated Disbursement Date #4 Date 4th disbursement to student is estimated to be made.	CCYYMMDD: Range:[see field position 68 in this record] or BLANK	See Estimated Disbursement Date #2
100	107	∞	z	Estimated Disbursement Date #5	Date 5th disbursement to student is estimated to be made.	CCYYMMDD: Range:[see field position 68 in this record] or BLANK	See Estimated Disbursement Date #2
108	115	8	z	Estimated Disbursement Date #6	Estimated Disbursement Date #6 Date 6th disbursement to student is estimated to be made.	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	See Estimated Disbursement Date #2
116	123	∞	z	Estimated Disbursement Date #7	Date 7th disbursement to student is estimated to be made.	IMDD: Range: [see ition 68 in this record] or	See Estimated Disbursement Date #2
124	131	8	Z	Estimated Disbursement Date #8	Estimated Disbursement Date #8 Date 8th disbursement to student is estimated to be made.	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	See Estimated Disbursement Date #2
132	139	8	z	Estimated Disbursement Date #9	Estimated Disbursement Date #9 Date 9th disbursement to student is estimated to be made.	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	See Estimated Disbursement Date #2
140	147	8	z	Estimated Disbursement Date #10	Date 10th disbursement to student is estimated to be made.	8 in this reco	See Estimated Disbursement Date #2
148	155	8	z	Estimated Disbursement Date #11	Date 11th disbursement to student is estimated to be made.	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Range: [see See Estimated Disbursement Date #2 rd] or
156	163	8	z	Estimated Disbursement Date #12	Date 12th disbursement to student is estimated to be made.	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	See Estimated Disbursement Date #2
164	171	8	z	Estimated Disbursement Date #13	Date 13th disbursement to student is estimated to be made.	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Range: [see See Estimated Disbursement Date #2 d] or
172	179	8	z	Estimated Disbursement Date #14	Date 14th disbursement to student is estimated to be made.	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	See Estimated Disbursement Date #2
180	187	∞	z	Estimated Disbursement Date #15	Date 15th disbursement to student is estimated to be made.	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	See Estimated Disbursement Date #2

201	199	190	19	196	188	Start	Ori
205	200	198			195		ginat
5	2	_			∞	Le	ion F
				>			Origination Record
(EIX	N Tra	Re Tro	A	A/N Lo	D En	Туре	<u>c</u>
Expected Family Contribution (EFC)	Transaction number	Recipient code		ē	Enrollment Date	Field Name	
Must equal the student's Expected Family Contribution from the ISIR or SAR.	Transaction number from eligible SAR used to calculate award	Lode to indicate the student's incarcerated status for students incarcerated in local penal institutions, but are otherwise eligible to receive Federal Pell Grants.	Status of verification of applicant data by the school.		First date that the student was enrolled in an eligible program for the designated award year. If the student enrolled in a crossover payment period before the first day of the Pell award year (July 1), but which will be paid from 2001-2002 funds, report the actual start date of the student's classes for that payment period.	Description	
This field is required. Range: 00000-EFC MAXIMUM.	This field is required Must be numeric: 01 - 99	BLANK: Not incarcerated Y: Yes, the student is incarcerated in a local institution, but is otherwise eligible. N: No, if student previously reported as incarcerated, but is not or is no longer: incarcerated	If blank or invalid, then A: Accurate A: Selected by CPS, then set approved value or "W" A: SAR Transaction Not Selected by CPSELSE set approved value to "N". For Verification Process A: Reprocessed A: Reprocessed A: SAR Transaction Selected by CPS for Verification Process but 30% A Requirement met or Institution is a A Quality Assurance Program Participant T: Tolerance A: Without Documentation A: Accurate A: Accurate A: Reference A: Accurate A: Accurate A: Reference A: Accurate A:	Value Tuition Range 1: 0 2: 1-262 3: 236 - 524 or BLANK: low furtion does not apply	This field is required. CCYYMMDD: Range: 20010101 - 20020630	Valid Values	
If BLANK or NO Match with eligible app data, then reject record. Return last value reported on acknowledgment.	If BLANK or NO Match with eligible app data, then reject record. Return last value reported on acknowledgment.	If invalid, then set approved value to previous value or BLANK.	If blank or invalid, then If selected by CPS, then set approved value to previous value or "W" SELSE set approved value to "N".	If invalid, then set approved value to previous value or BLANK.	If blank or invalid, then set approved value to previous value or date reported Batch ID in Grant Header record.	Processing notes/Edits	

	Start End Length Type 206 1 A
	206
-	Length Type 1 A
Avadeille valeilda	Field Name Secondary Expected Family Contribution Code
educational program. Must be valid or system accepted to process record.	Description Code indicating which EFC value is used to determine award amount
l=Credit Hours - non-standard terms; 2 = Credit Hours - standard terms of quarters; 3 = Credit Hours - standard terms of semesters; 4 = Credit Hours - standard terms of trimesters; 5 = Clock hours; 6 = Credit Hours without terms Refer to Appendix	Valid Values O = Federal Pell Grant award previously If invalid, 1 based on the secondary EFC and reported or BLANK to the Federal Pell Grant program; If NO Matc student's award now based on the original EFC. S = Federal Pell Grant award based on the secondary EFC, as a calculated by the CPS. Or BLANK if Secondary EFC not used
Methodology can be accepted. Used in award amount validation. The following changes in Academic Calendar indicate need to change Payment Methodology. From To to 2,3,4, or 5 2,3, or 4 to 1 or 5 6 to 2,3,4, or 6 6 to 1 or 5 If AC invalid or BLANK, then set accepted value to previous value or If Attended Pell ID default AC populated, then set accepted value to default. ELSE If Reporting Pell ID default AC populated, then set accepted value to default. ELSE If Payment Methodology = 4, then set accepted value to "5".	Valid Values O = Federal Pell Grant award previously If invalid, then set approved value to previous value based on the secondary EFC and reported or BLANK. to the Federal Pell Grant program; If NO Match with eligible app data, then reject record. Return last value reported on original EFC. S = Federal Pell Grant award based on the secondary EFC, as a calculated by the CPS. Or BLANK if Secondary EFC not used

N Payment methodology Formula used to calculate the student's Federal Pell Grant Award. Federal Pell Grant Award. Federal Pell Grant Award. Federal Pell Grant Award. N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Emollment Status 5" Other" is used when the student's enrollment is "maked" or student's enrollment is "maked" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.	Start End Length Type	_	anoth	1		Description	Valid Values	Processing notes/Edits
Pell Grant Award. Pederal Pell Grant Award. Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's emplement is "mixed" or student at the number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.	208	_	-,		Payment methodology	Formula used to calculate the student's	This field is required.	The Payment Methodology dictates the data required
215 7 N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. 216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment status for than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.						Federal Pell Grant Award.	1= (a)Credit hour with standard terms in which total weeks of instructional time	for Enrollment status, Weeks of instructional time, Weeks of instructional time in academic year
215 7 N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							Fall through Spring terms equal or exceed	Fall through Spring terms equal or exceedCredit/Clock Hours expected to complete,
215 7 N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. 216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							30 weeks, or have been granted waiver;	Credit/Clock Hours in academic year.
215 7 N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. 216 1 A Emollment status for the entire award year. The Emrollment Status 5 "Other" is used when the student's emollment of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							or (b) School offers a summer term in	
215 7 N Cost of Attendance following the Federal Pell Grant Payment regulations. 216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							addition to fall through spring terms,	Used in award amount validation. Academic
215 7 N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							could calculate awards using Formula 1	Calendar and Payment Methodology must be
N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Fayment Methodology fields.	•						or 2 and chooses to perform alternate	logically consistent.
215 7 N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. 216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							calculation (AC: 2,3, or 4)	PM AC
N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.	-						2 = Credit hour with standard terms in	1 2, 3, or 4
N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							which total weeks of instructional time	2 2, 3, or 4
215 7 N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. 216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							Fall through Spring terms are less than 303	
N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.				-			weeks, has not been granted waiver.	
Nust equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							Institution does not use alternate	5 1, 2, 3, 4, or 6
215 7 N Cost of Attendance following the Federal Pell Grant Payment regulations. 216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							calculation (AC: 2,3, or 4) 3 = Credit hour with standard or non-	If invalid or BLANK, then set accented value to
N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							standard terms	previous value or "3".
N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							(AC:1,2,3, or 4)	
N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							terms (AC: 5 or 6)	
N Cost of Attendance Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations. 216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							5 = Programs of study by correspondence	
Nust equal COA calculated by the institution following the Federal Pell Grant Payment regulations. In the entire award year. The Enrollment Status for than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							(AC: 1,2,3, or 4 denotes Formula 5B	
Nust equal COA calculated by the institution following the Federal Pell Grant Payment regulations. This student's expected enrollment status for the entire award year. The Enrollment Status 5 "Other" is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Valid Values depend upon Academic Calendar and Payment Methodology fields.							AC:6 denotes Formula 5A)	
N Cost of Attendance Must equal COA calculated by the institution is following the Federal Pell Grant Payment regulations. 216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status for Cother' is used when the student's enrollment is "mixed" or student attends more than number of terms in a full academic year. Palid Values depend upon Academic Calendar and Payment Methodology fields.							Refer to Appendix	
216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status 15 "Other" is used when the student's enrollment is "mixed" or student attends more2 than number of terms in a full academic year. P Valid Values depend upon Academic Calendar and Payment Methodology fields.	209	215	7		Cost of Attendance	non	This field is required.	Used in award amount validation.
216 1 A Enrollment status This student's expected enrollment status for the entire award year. The Enrollment Status for 5 "Other" is used when the student's enrollment is "mixed" or student attends more2 than number of terms in a full academic year. P Valid Values depend upon Academic Calendar and Payment Methodology fields.						Tollowing the redelat reli Oralit rayment	Donars and cents. Use reading zeros, do	it invalid of BLAINN, then set accepted value to
This student's expected enrollment status for the entire award year. The Enrollment Status if "Other" is used when the student's enrollment is "mixed" or student attends more2 than number of terms in a full academic year. Palid Values depend upon Academic Calendar and Payment Methodology fields.						regulations.	not include the \$ sign or decimal point. Range: 0000000 - 9999999	previous value or "9999999".
nt Status production produc	216	216	-	>	Enrollment status	This student's expected enrollment status for	Blank (AC: 5 or 6)	Used in award amount validation. BLANK only if
nds more2 nic year. P fields. 4						nt Status	1: Full-time (AC: 1, 2, 3, or 4 and	Payment Methodology is either Formula 4 or if
; παναπ						5 "Other" is used when the student's	Payment Methodology not equal to 5)	Payment Methodology is Formula 5 and Academic
040 F	•					than number of terms in a full academic year.	Payment Methodology not equal to 5)	If PM does not equal 4: or if PM does not equal 5
405						,	3: ½ time (AC: 1, 2, 3, or 4)	and AC equal 6 and invalid or BLANK, then set
770							4: Less than ½ time (AC: 1, 2, 3, or 4)	accepted value to previous value or "1".
Methodology no Refer to Append							5: Other (AC: 1, 2, 3, or 4 and Payment	
Refer to Append							Methodology not equal to 5)	
							Refer to Appendix	and Enrollment Status is reported as either Blank or
								a value other than 3 or 4, we must set the value equal
								to 3 and we must have a warning comment (W) go to
								never exceed half time when using Payment
								Methodology 5.

Origination Record Start End Length Type 217 218 2 A	Reco		Field Name Weeks of instructional time used o calculate payment	**	Valid Values Blank (Payment Methodology 1) 00 - 78 (Payment Methodology 2, 3, 4,	Processing notes/Edits Must be BLANK when using Payment Methodology 1.
		-	to calculate payment	during a full academic year. Valid Values depend upon Payment Methodology and Academic Calendar fields. Must be completed when Payment Methodologies 2, 3, 4, or 5 are used. PM1: Blank PM2: Total number of weeks of instructional time in student's Program of Study's academic year (fall through spring terms). PM3 & PM5B: Total number of weeks of instructional time in all terms in student's Program of Study's academic year (hall through spring terms). PM3 & PM5B: Total number of weeks of instructional time for a full-time student to complete hours in student's program of study, or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study, or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study's academic year. Institution determines this based on the time required for the majority of its full-time students to complete the program of study or the program of study's academic year, not student by student.	or 5) IF PM=2 Must be < 30 IF PM=3 Must be valid range IF PM=4 Must be valid range IF PM=5 Must be valid range Refer to Appendix	If invalid, out of range or greater than Weeks of instructional time in program's definition of academic year, then accepted value equal to previous value or equal to Weeks for Academic Year. If supplied and not needed for payment methodology, ignore. Used in award amount validation. See Payment Methodology for AC information that determines if the PM is 5B or 5A.
219 220	2	A	Weeks of inst. time in program's definition of academic year	Total number of weeks of instructional time in the institution's definition of a full academic year for this student's Program of Study.	Blank (PM: 1) 30 - 78 (May never be less than the number provided in positions 217 - 218 Weeks of instructional time used to calculate payment field of Origination record. If > 78 set to 30. Refer to Appendix	Can be blank when using Payment Methodology 1. Can never be less than previous field. If invalid or BLANK, then set accepted value to previous value or If Attended Pell ID default Weeks populated, then set accepted value to default. ELSE If Reporting Pell ID default Weeks populated, then set accepted value to default. If supplied and not needed for payment methodology, ignore. Used in award amount validation.

Calendar = 5 or set accepted value to 24 if Academic Calendar = 6. If supplied and not needed for payment methodology, ignore. Used in award amount validation. Can never be less than previous field. No editing by RTMS will be done on this field:	Institutional defined Constant spaces						
Calendar = 5 or set accepted value to 24 if Acade Calendar = 6. If supplied and not needed for payment methodology, ignore. Used in award amount validation. Can never be less than previous field. No editting by RFMS will be done on this field:	Institutional defined	Reserved for expansion	Unused	۸	19	250	232
Calendar = 5 or set accepted value to 24 if Acade Calendar = 6. If supplied and not needed for payment methodology, ignore. Used in award amount validation. Can never be less than previous field.		This is an internal sequence number the institution can define.	Institution Internal Sequence Number	2	3	231	229
Calendar = 5 or set accepted value to 24 if Acade Calendar = 6. If supplied and not needed for payment methodology, ignore. Used in award amount validation.				<u>L</u>			
Calendar = 5 or set accepted value to 24 if Acade Calendar = 6. If supplied and not needed for payment methodology, ignore.							
Calendar = 5 or set accepted value to 24 if Acade Calendar = 6. If supplied and not needed for payment							
Calendar = 5 or set accepted value to 24 if Acade Calendar = 6.							
Calendar = 5 or set accepted value to 24 if Acade		-					
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							
ELSE set accepted value to 900 if Academic							
then set accepted value to default.							
ELSE If Reporting Pell ID default Hours populated,							
accepted value to default.	Refer to Appendix						
dar 6 If Attended Pell ID default Hours populated, then set	0024-0100 Academic calendar 6						
dar 5 previous value or	0900-3120 Academic calendar 5						
If invalid or BLANK, then set accepted value to	or ranges:	for this student's Program of Study.	year	v			
	and AC 6, or Payment Metl	institution's definition of a full academic year and AC 6, or Payment Methodology 4)	program of study's academic				
	Blank (Unless Payment Methodology 5	Total number of credit or clock hours in the	Cr/Clock hours in this student's	>	4	228	225
Can never be blank if PM 5 and AC 6.							
Used in award amount validation.							
methodology, ignore.							
If supplied and not needed for payment							
Cr/Clock Hrs for Academic Year.	Refer to Appendix						
accepted value equal to previous value or equal to	terms(6)						
	0000-0100 AC = Credit Hours without						
ur (5) hours in this student's program of study's academic	0000-3120 AC = Clock Hour (5)	Federal Pell Grant Award year.					
If invalid, out of range or greater than Credit/clock	or Ranges:	student to attend and be paid for during this					
	and AC 6, or Payment Methodology 4)	payment periods institution expects this					
thodology 5 Can be blank when using Payment Methodologies	Blank (Unless Payment Methodology 5	Total number of credit/clock hours in all	Cr/Clock hrs in Award Year	Α	4	224	221
Processing notes/Edits	Valid Values	Description	Field Name	Type	Length Type	End	Start
				חוט	Origination Necoru	папо	211

76	89	61	8	59	46	41	35	33	24		-	Start	Origin
83	75	67	8	59	58	45	40	34	32		_	End	nation
000	∞	7	860	-	13	5	6	2	9			Length	1 Ack
Z	z	z	A		ΑN	A/N	z	Α	z		- 1	Туре	nowl
Accepted Estimated Disbursement Date #2	Accepted Estimated Disbursement Date #1	Accepted Award amount for entire school year	Unused	Action Code	Institution cross-reference	Unused	Attended Campus PELL-ID	Original Name Code	Original SSN		Origination ID	Field Name	Origination Acknowledgment Record
Date 2nd disbursement to student is estimated to be made.	Date 1st disbursement to student is estimated to be made.	Must equal the award amount calculated by Dollars and cents. Use leading zeros and the institution to be disbursed to this student report cents as '00'; do not include the \$ for attendance for this entire Pell Grant sign or decimal point. Range: 0000000 to AWARD AMOUNT MAXIMUM	Reserved for expansion	Code to indicate action to be taken	This field can contain any cross reference information useful to the institution to identify student records internally.	Reserved for expansion.	PELL-ID of campus attended. Change creates new origination record. Institution must change payment amounts for student at original attended campus as necessary.	Student's name code from original FAFSA	Student's SSN from original FAFSA		Unique number used to identify an	Description	
CCYYMMDD: Range: [see field position 68 in this record]or BLANK	Format: CCYYMMDD Range: N days prior to DISBURSEMENT START DATE (20010701) to DISBURSEMENT END DATE (20070930).	Dollars and cents. Use leading zeros and treport cents as '00'; do not include the \$ sign or decirnal point. Range: 0000000 to AWARD AMOUNT MAXIMUM	Constant spaces	Valid Codes: A: Accepted - all fields accepted C: Corrected - one or more fields corrected D: Duplicate of an accepted record at RFMS E: Rejected - record was rejected	Institution defined	Constant spaces	Valid PELL-ID t	Uppercase A to Z; (period); '(apostrophe); - (dash); Blank: no last name	001010001 - 999999999	999999999XX20029999900 Where: SSN - 001010001-99999999 Name Code - XX Year Indicator - 2002 Valid Attended PELL-ID - 99999 Orig Sequence Number - 00	Format:	Valid Values	
#	#	#			No editting will be done on this field by RFMS.		ldentifier	ldentifier	Identifier		Identifier	Processing notes/Edits	

	or BLANK: low tuition does not apply						
	3::263 - 524	table.					
	2:1-262	minimum defined by low tuition and fees					
		annual tuition is less than or equal to	flag		****		
	Value Tuition Range	Flag to identify tuition ranges when the	Accepted Low Tuition & fees	Ž	_	196	196
		payment period.					
		start date of the student's classes for that					
	22	paid from 2001-2002 tunds, report the actua					
		maid from 2001 2002 finds among the cation					
		Pell award year (July 1), but which will be					
		payment period before the first day of the					
		year. If the student enrolled in a crossover					
	20010101 - 20020630	eligible program for the designated school		_			
							;
		First date that the student was enrolled in an	Accepted Enrollment Date		∞	195	188
	field position 68 in this record] or BLANK	estimated to be made.	Disbursement Date #15				
	CCYYMMDD: Range: [see #	Date 15th disbursement to student is	Accepted Estimated	z	∞	187	180
	in this record] or BLANK	estimated to be made.	Disbursement Date #14				
	CCYYMMDD: Range: [see #	Date 14th disbursement to student is	Accepted Estimated	z	000	179	172
	rield bosition of it this record of PLAIN	estinated to be made.	Dispursement Date #15				
	field notition 69 in this record or DI ANY	actimated to be made	Dichurcament Date #13	:	(:	
	CCYYMMDD: Range: [see #	Date 13th dishursement to student is	Accepted Estimated	z	∞	171	2
	field position 68 in this record] or BLANK	estimated to be made.	Disbursement Date #12				
	CCYYMMDD: Range: [see #	Date 12th disbursement to student is	Accepted Estimated	z	00	163	156
	field position 68 in this record] or BLANK	estimated to be made.	Disbursement Date #11				
	CCYYMMDD: Range: [see #	Date 11th disbursement to student is	Accepted Estimated	z	∞	155	148
	field position 68 in this record or BLANK	estimated to be made.	Disbursement Date #10				
	CCYYMMDD: Range: [see #	Date 10th disbursement to student is	Accepted Estimated	z	00	147	140
	field position 68 in this record or BLANK	estimated to be made.	Disbursement Date #9				
-	CCYYMMDD: Range: [see #	Date 9th disbursement to student is	Accepted Estimated			139	132
	field position 68 in this record] or BLANK	estimated to be made.	Disbursement Date #8		-		
	CCYYMMDD: Range: [see #	Date 8th disbursement to student is	Accepted Estimated	z	∞	131	124
	field position 68 in this record] or BLANK	estimated to be made.	Disbursement Date #7				
	CCYYMMDD: Range: [see #	Date 7th disbursement to student is	Accepted Estimated	z	∞	123	116
	field position 68 in this record] or BLANK	estimated to be made.	Disbursement Date #6				
	CCYYMMDD: Range: [see ##	Date 6th disbursement to student is	Accepted Estimated	z	∞	115	108
	field position 68 in this record] or BLANK	estimated to be made.	Disbursement Date #5				
	CCYYMMDD: Range:[see #	Date 5th disbursement to student is	Accepted Estimated	z	∞	107	100
	3 in this recor	estimated to be made.	Disbursement Date #4				
	CCYYMMDD: Range:[see #	Date 4th disbursement to student is	Accepted Estimated	z	∞	99	92
	field position 68 in this record]or BLANK	estimated to be made.	Disbursement Date #3				
	CCYYMMDD: Range:[see ##	Date 3rd disbursement to student is	Accepted Estimated	Z	8	91	84
Processing notes/Edits	Valid Values	Description	Field Name	Type	Length	End	Start
			Origination Acknowledgment Record	Knowl	on Ac	matic	Orig

#	terms; 2 = Credit Hours - standard terms of quarters; 3 = Credit Hours - standard terms of semesters; 4 = Credit Hours - standard terms of trimesters; 5 = Clock hours; 6 = Credit Hours without terms;	educational program. Must be valid or system accepted to process record.	Accepted Academic valendal	2	-	20,	202
#	Federal Pell Grant award viously based on the secondary EFC reported to the Federal Pell Grant gram; student's award now based on original EFC. Federal Pell Grant award based the secondary EFC, as a calculated by CPS. BLANK if Secondary EFC not used.	to g	6		-	206	206
#	Range: 00000-EFC MAXIMUM.	Must equal the student's Expected Family Contribution from the ISIR or SAR May be the primary or secondary EFC value.	Accepted Expected Family Contribution (EFC)	z	5	205	201
#			Accepted Transaction number	z	2	200	199
#	rated is no	Code to indicate the student's incarcerated status for students incarcerated in local penal institutions, but are otherwise eligible in a local institution, but is otherwise to receive Federal Pell Grants. N: No, if student previously reported as incarcerated, but is not or longer. incarcerated	Accepted Incarcerated Federal Pell Recipient code		_	198	198
	C: Calculated C: Calculated R: SAR Transaction Not Selected by CPS for Verification Process R: Reprocessed S: SAR Transaction Selected by CPS for Verification Process but 30% Requirement met or Institution is a Quality Assurance Program Participant T: Tolerance T: Tolerance W: Without Documentation	the school.	and the state of t				
If blank or invalid then	a unio		Accented Verification status flag	A	10::0	+	197
Processing notes/Edits	Valid Values	Description	Field Name	Type	Length	Fig.	Start
			Origination Acknowledgment Record	(now	on Ac	inatio	Orig

	Blank (AC: 5 or 6) ## 1: Full-time (AC: 1, 2, 3, or 4 and Payment Methodology not equal to 5) 2: 3/4 time (AC: 1, 2, 3, or 4 and Payment SMethodology not equal to 5) 3: ½ time (AC: 1, 2, 3, or 4) 4: Less than ½ time (AC: 1, 2, 3, or 4) 5: Other (AC: 1, 2, 3, or 4 and Payment Methodology not equal to 5)	The code that applies to the student's Expected enrollment status for the AWARD : Full-time (AC: 1, 2, 3, or 4) YEAR. Changes to this field will be Payment Methodology not equal to 5) Must be valid when Payment MethodologiesMethodology not equal to 5) 1, 2, 3 or 5 are used. Methodology not equal to 5) 5: Other (AC: 1, 2, 3, or 4) Methodology not equal to 5)	Accepted Enrollment status	>		216	216
	Dollars and cents. Use leading zeros; do # not include the \$ sign or decimal point. Range: 0000000-9999999.	Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations.	Accepted Cost of Attendance	Z	7	215	209
	= (a)Credit hour with standard terms in + which total weeks of instructional time Fall through Spring terms equal or exceed 30 weeks, or have been granted waiver; or (b) School offers a summer term in addition to fall through spring terms, could calculate awards using Formula 1 or 2 and chooses to perform alternate calculation (AC: 2,3, or 4) 2 = Credit hour with standard terms in which total weeks of instructional time Fall through Spring terms are less than 30 weeks, has not been granted waiver. Institution does not use alternate calculation (AC: 2,3, or 4) 3 = Credit hour with standard or nonstandard terms (AC: 2,3, or 4) 4 = Clock hour or Credit hour without terms (AC: 5 or 6) 5 = Programs of study by correspondence (AC: 1,2,3, or 4 denotes Formula 5B AC: 6 denotes Formula 5A)	Accepted Payment methodology Formula used to calculate the student's Federal Pell Grant.	Accepted Payment methodology	z		208	208
Processing notes/Edits	Valid Values	Description	Field Name	1	Length	\vdash	Start
			rigination Acknowledgment Record	Knowi	On Ac	nau	CITE
			ladamant Dagard	- m > ex,	A)

	Range: 00000 – AWARD AMOUNT MAXIMUM	Scheduled amount for a full time student.	Scheduled Federal Pell Grant	z	5	255	251
	Constant spaces	'n		Þ	19	250	232
No editing will be done on this field by RFMS.	Institutional defined	This is an internal sequence number the I	Institution Internal Sequence Number	Ž	بندا	231	229
#		Number of credit or clock hours in this Blank or student's educational program's academic Range: year definition. Must be valid when Payment Methodologies 0024-0100 Academic calendar 6 4 or 5 are used.	Accepted Cr/Clock hours in this student's program of study's academic year	>	4	228	225
#	Blank or Ranges: 0000-3120 Academic calendar 5 0000-0100 Academic calendar 6	Total number of credit/clock hours in all payment periods institution expects this student to attend and be paid for during this (Federal Pell Grant Award year.	1	A	4	224	221
#	Blank or 30 - 78	tional time ethodologies	Accepted Weeks of inst. time in The number of weeks of instruc program's definition of academic in the program's academic year. Must be valid when Payment M 2, 3, 4 or 5 are used.	۸ ک	2	220	219
	00 - 78	time provided by this student's Program of Study during a full academic year. Valid Values depend upon Payment Methodology and Academic Calendar fields. Must be completed when Payment Methodologies 2, 3, 4, or 5 are used. PM1: Blank PM2: Total number of weeks of instructional time in student's Program of Study's academic year (fall through spring terms). PM3 & PM5B: Total number of weeks of instructional time in all terms in student's Program of Study's academic year. PM4 & PM5A: The lesser of either (a) total number of weeks of instructional time for a full-time student to complete hours in student's program of study. or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study's academic year. Institution determines this based on the time required for the majority of its full-time students to complete the program of study or the program of study's academic year, not students to student.	fime used to calculate payment	>		218	217
Processing notes/Edits	Valid Values			ြဲ	jt.	1	Start
			Origination Acknowledgment Record	nowl	n Ack	natio	Origi
						\cdot	·]

PELL GRANT RECORD LAYOUTS

End Length Type 257 2 N	01 - 99	Valid Values Processing notes/Edits
Number	Number accepted fransaction fransaction number that was previously of 1 - 99 Number accepted and currently stored by RFMS for or BLANK if Origination in this student. This field will only be populated for rejected originations.	ination not rejected.
258 262 5 N Previously Accepted EFC F	and student. or rejected	Range: 00000-EFC MAXIMUM. or BLANK if Origination not rejected.
263 263 1 A Previously Accepted Secondary S EFC Code	Secondary EFC Code that was previously accepted and currently stored by RFMS for this student. This field will only be populated for rejected originations. Secondary EFC Code that was previously O= Federal Pell Grant award previous based on the secondary EFC and report to the Federal Pell Grant program; student's award now based on the origination of the origination provided by the CPS. OR BLANK if Secondary EFC not us if Origination not rejected.	O= Federal Pell Grant award previously based on the secondary EFC and reported to the Federal Pell Grant program; student's award now based on the original EFC. S = Federal Pell Grant award based on the secondary EFC, as a calculated by the CPS. OR BLANK if Secondary EFC not used or if Origination not rejected.
264 270 7 N Previously Accepted Cost of Attendance	COA previously accepted and currently stored by RFMS for this student. This field not include the \$ sign or de will only be populated for rejected Range: 0000000-9999999 originations.	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range: 0000000-9999999.
271 345 75 N Origination warning/reject reasons	List of up to twenty five 3 digit reject/warning codes which occurred during Position XXX-XXX: 1st code processing of this origination record. Only Position XXX-XXX: 2nd code edit codes hit will display in the field. Otherwise, this space will be zero filled. Position YYY-YYY: 25th code	Twenty-Five edit/reject codes of: 000 - 999 Position XXX-XXX: 1st code Position XXX-XXX: 2nd code Position XXX-XXX: 3rd code Position YYY-YYY: 25th code
N ED Use Flags	Flags that are set to inform institutions of modifications that have been made to their 0000000000 . IIII III III III database and require immediate action to l- indicates flag is set. Where: Each digit signifies a differer lst-Shared SAR ID 2nd -Verification W Status 3rd - Concurrent Enrollment 4th - POP 5th thru 10th - Reserved for 1	Format: 000000000 11111111111 Values: 0 - indicates not set 1-indicates flag is set Where: Each digit signifies a different situation 1st -Shared SAR ID 2nd -Verification W Status 3rd - Concurrent Enrollment 4th - POP 5th thru 10th - Reserved for future use.
355 Total Record Length		

If record has been rejected, Action Code = E, reported data is returned on the record.

Disbursement Record			
Length Type	Description	Valid Values	Processing notes/Edits
1 23 23 A/N Origination ID	Unique number used to identify the origination for which the disbursement is to be applied against.	This field is required. Format: 9999999XX200299999900	Identifier If Origination ID does not match on RFMS database, then reject record.
		Where: SSN - 001010001-999999999 Name Code - XX Year Indicator - 2002 Valid Attended PELL-ID - 99999 Orig Sequence Number - 00	
24 36 13 A/N Institution cross-reference	This field can contain any cross reference information useful to the institution to identify student records internally.	Institution defined	
37 37 1 A Action Code	Action code	Will always be blank	No editing
z	Disbursement Reference Number Number of this disbursement. RFMS will This field is required send disbursement number 91-99 for system Must be numeric: 01 - 90 generated disbursement.	This field is required. Must be numeric: 01 - 90	Identifier 91-99 are Reserved for RFMS system generated disbursements. If number is equal to number associated with Origination ID, then reject record as duplicate.
40 40 1 A Debit/ Credit Indicator Flag	Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year.	This field is required. P: positive N:negative	If first accepted disbursement, then must equal "P".
41 47 7 N Disbursement Amount	Amount of disbursement for student	This field is required. Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range: 0000000-Award Amount MAX	
55 8 D	Date this disbursement was or will be made to the student.	This field is required. CCYYMMDD: Range: 20010621 - 20070930	Process Date must be within N days prior of disbursement date. If date plus 30 days > system date, then send 30 day warning message. N may be different for Just In Time and Advance Funding Institutions.
56 63 8 D Payment Period Start Date	Beginning date of the Payment Period	CCYYMMDD: Range: 20010101 to 20020630 Or Spaces	If institution is ineligible and Payment Period Start date is invalid or not in range, then reject the record. If Payment Period Start date does not fall within the institution's period of eligibility the record will be rejected. If the institution is eligible and Payment Period Start date is invalid or not in range, then the date will be set to spaces.
64 100 37 A Unused	Reserved for future expansion	Constant spaces	
100 Total Record Length			
An Adjustment to a Disbursement record is supplied in this same format.	ormat.		

	Constant spaces	Reserved for future expansion	Unused	Α	37	8	2
If institution is ineligible and Payment Period Start date is invalid or not in range, then reject the record. If Payment Period Start date does not fall within the institution's period of eligibility the record will be rejected. If the institution is eligible and Payment Period Start date is invalid or not in range, then the date will be set to spaces.	CCYYMMDD: Range: 20010101 to 20020630 Or Spaces	Beginning date of the Payment Period	Payment Period Start Date	D	(00	8	*
	CCYYMMDD: Range: 20010621 - 20070630	Date this disbursement was or will be made to the student.	Disbursement date	z	∞	55	48
# If the disbursement amount is invalid on the input record it will be returned as all zeros on the rejected record.	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range: 0000000-AWARD AMOUNT MAX	Amount of disbursement for student. If an adjustment, this value is a replacement amount.	Accepted Disbursement amount	z	7	47	41
#	P: positive N: negative	rease or a it has been award year.	Accepted Debit/ Credit Indicator Indicates whether the Reported Disbursement Amount is an inc decrease to the total amount the disbursed to the student for the	A	_	40	40
Identifier 91-99 are Reserved for RFMS system generated disbursements	Must be numeric: 01 - 90	Disbursement Reference number Unique number of the disbursement. RFMS will send disbursement number 91-99 for system generated disbursement.	Disbursement Reference number	z	2	39	38 8
If a duplicate disbursement reference number is submitted then the record will not be processed by RFMS;	Valid Codes: A: Accepted disbursement armount C: Corrected disbursement armount D: Duplicate disbursement reference number of an accepted record at RFMS E: Rejected - record was rejected	Code to indicate processing status of disbursement.	Action Code/Status	Α .		37	37
		This field can contain any cross reference information useful to the institution to identify student records internally.	Institution cross-reference	A/N	13	36	24
	999999999XXZ00Z99999900 Where: SSN - 001010001-999999999 Name Code - XX Year Indicator - 2002 Yalid Attended PELL ID - 99999 Valid Sequence Number - 00	be applied against. Where: SSN - 001010001-999999999999999999999999999					
Identifier		Unique number used to identify the	Origination ID	- 1	23	23	_
Processing notes/Edits	Valid Values	Description	Field Name	Type	Length	End	Start
			Disbursement Acknowledgment Record	ckno	nent A	ursen	Disb

Disb	ursei	nent A	ckno	Disbursement Acknowledgment Record			
Start	End	-	Length Type	Field Name	Description	Valid Values	Processing notes/Edits
101	107	7	z	YTD Disbursed Amount	Total amount that has been disbursed to the student for the award year	nts. Use leading nclude the \$ sign or	If the record is rejected this amount will be 0.
<u>, , , , , , , , , , , , , , , , , , , </u>						decimal point. Range: 0000000-AWARD AMOUNT MAX	
801	182	75	Z	Edit/Comment codes		Twenty-Five edit/reject codes of: 000 - 999	
					Maximum of 25 comments will appear in a Position XXX-XXX: 1st code single acknowledgment record. If less than Position XXX-XXX: 2nd code 25 comments, zero filled. Position YYY-YYY: 25th code	Position XXX-XXX: 1st code Position XXX-XXX: 2nd code Position YYY-YYY: 25th code	
183	192	10	z	ED Use Flags	Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify	Format: 000000000-1111111111 1-indicates flag is set. Where: Each digit signifies a different situation 1st -Shared SAR ID 2nd -Verification W Status 3rd - Concurrent Enrollment 4th - POP 5th thru 10th - Reserved for future use:	
193	200	%	Þ	Unused	Reserved for future expansion	Constant spaces	
		200		Total Record Length			

If record has been rejected, Action Code = E, reported data is returned on the record.

		,	 			r		, ,				
103	92	81	70	59	51	46	30	19	8	2	-	Start
113	102	91	80	69	58	50	45	29	18	7		땹
11	Ξ	=	=	Ξ	8	5	16	=	Ξ	6		Length
A N	Ž	Ş	Ş	AN	D	z	A/N	A	A/N	z	>	Type
Obligation/Payment Adjustment Amount	Previous Obligation/Payment Amount		Obligation Adjustment Amount c	Previous Obligation Amount	Accounting Schedule Date	Accounting Schedule Number S	GAPS Award Number	Unused	Grantee DUNS Number	Reporting Campus PELL-ID		Field Name
Total of all adjustments to payment for the GAPS Award Number.	Amount of institution's previous payment balance.		Adjustment of the obligations for this Accounting cycle.	Amount of institution's total obligation prior to this adjustment.	Date of Current Accounting schedule.	Sequence number assigned by RFMS to track Accounting schedules.	Used to identify a unique funding for an institution. Comprised of the following fields: PO Indicator PCFDA Number CFDA Subprogram Id Subprogram Fiscal Year Sequence Number	Reserved for future expansion	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	PELL-ID of reporting campus	Indicates the record is summary or detail.	Description
Total of all adjustments to payment for the GAPS Dollars and cents. Right justify, left zero fill; do not Will always equal zero for institutions who are obligate only accounts for the whole year. O00000000000000000000000000000000000	Dollars and cents. Right justify, left zero fill; do not [Will always equal zero for institutions who are include the \$ sign or decimal point. Range: obligate only accounts for the whole year. 00000000000 - 999999999999999999999999	Dollars and cents. Right justify, left zero fill; do not [Will always equal zero for institutions who are include the \$ sign or decimal point. Range: 000000000000 - 999999999999	Adjustment of the obligations for this AccountingDollars and cents. Right justify, left zero fill; do not Will always equal zero for institutions who are cycle. cycle. 00000000000000000000000000000000000	Dollars and cents. Right justify, left zero fill; do not [Will always equal zero for institutions who are include the \$ sign or decimal point. Range: 00000000000 - 999999999999999999999999	Valid Date in CCYYMMDD format.	Range: 00000-99999	Valid GAPS Award number. Format: P063P CCYYXXXX Where "P" - constant for PO Indicator "063" - constant for CFDA Number "P" - constant " " 3 spaces CCYY - Beginning year of school year pair '2001'. XXXX - unique value for each funded institution	Constant spaces	Valid DUNS number. Format: 99999999BB where 99999999 is a unique number and BB are Blanks.	Valid PELL-ID	Constant "S"- Summary level account status	Valid Values
Will always equal zero for institutions who are obligate only accounts for the whole year.	Will always equal zero for institutions who are obligate only accounts for the whole year.	Will always equal zero for institutions who are obligate only accounts for the whole year.	Will always equal zero for institutions who are obligate only accounts for the whole year.	Will always equal zero for institutions who are obligate only accounts for the whole year.								Processing notes/Edits

	199	186	178	165	154	143	132	125		Start	Elect
	200	198	185	177	201	153	142	131		134 En	ronic
200	2	13	∞	13	=	=	=	7		Length	State
	А	Z	D	z	z	z	z	z	, and a	Type	ment
Total Record Length		Payment Control Number	Date of Last Activity in GAPS	GAPS Drawdown/Payment		YTD Posted Disbursement Amount	YTD Accepted Disbursement Amount	YTD Total Unduplicated Recipients	Amount	Field Name	Electronic Statement of Account Record - Summary
	Reserved for future expansion	The reference number for the last payment sent to Valid Payment Control the institution.	Date of Last Activity in GAPS The date GAPS last posted a transaction for the GAPS Award number.	The sum of DD instigated by the school, Direct payments for Obligation/Payment accounts less Returns and Refunds.	YTD amount of ACA paid to the institution.	YTD Total of disbursements sent to and acknowledged by GAPS.	YTD Total of disbursements accepted by RFMS.	Year to date number of unduplicated recipients for institution.	Allouit of institution scatter payment balance.	Description Amount of institution's current payment halance	Summary
	Constant spaces	Valid Payment Control Number or all zeros.	Valid date in CCYYMMDD format.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. 00000000000000 - 9999999999999999999999	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range: 000000000000 - 99999999999	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range: 00000000000 - 999999999999	YTD Accepted Disbursement YTD Total of disbursements accepted by RFMS. Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range: 00000000000 - 999999999999999999999999	Range: 000000000 - 999999999 or Blank	include the \$ sign or decimal point. Range: 0000000000000 - 9999999999 or Blank.	Valid Values	
									obligate only accounts for the whole year.	Processing notes/Edits	

74	66	55	54	46	30	- 19	∞	2	1	Elec
99	73	65	54	53	45	29	18	7	-	tronic
26	8	=	-	∞	16	11	11	6	l Fried Feelinger	Stat
A/N	D	A/N	A	ם	è Z	Þ	ΑN	z	A	ement
Adjustment Batch ID	GAPS Process Date	Adjustment Amount	Debit/ Credit Indicator Flag		GAPS Award Number	Unused	Grantee DUNS Number	Reporting Campus Pell-ID	Record Indicator	ecord
Batch ID which generated the adjustment.	The date GAPS processed adjustment batch.	Amount of institution's adjustment batch.	Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year.	Effective date of accounting transaction sent to GAPS.	Used to identify a unique funding for an institution. Comprised of the following fields: PO Indicator CFDA Number CFDA Subprogram Id Subprogram Fiscal Year Sequence Number	Reserved for future expansion	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Pell-ID of reporting campus	Indicates the record is summary or detail.	- Detail
Format: CCYYXX999999CCYYMMDDHHMMSS where: XX - #D: Disbursements CCYY - End year of school year pair: '2002' 999999 -Reporting Pell ID CCYYMMDDD-date batch created HHMMSS - time batch created	Valid date in CCYYMMDD format.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range: 000000000000 - 9999999999	P: positive N:negative	Valid Date in CCYYMMDD format.	Valid GAPS Award number. Format: P063P CCYYXXXX Where "P" - constant for PO Indicator "063" - constant for CFDA Number "063" - constant for CFDA Subprogram ID P: Advance funded (Obligate/Pay) J: Just in Time (Obligate/Pay) R: Reimbursement (Obligate/Pay) R: ACA (Obligate/Pay) Q: ACA (Obligate/Pay) " - 3 spaces CCYY - Beginning year of school year pair '2001'. XXXXX - unique value for each funded institution	Constant spaces.	Valid DUNS number. Format: 99999999BB where 99999999 is a unique number and BB are blanks.	Valid Pell-ID	Constant "D" - Detailed institution activity	Valid Value
						建构构			t tocessing itotes Eutra	Proposino noto (Edito

Ele	ctro	nic S	State	ment	Electronic Statement of Account Record – Detail	- Detail		
Start		End Length	ength	th Type	Field Name	Description	Valid Values	Processing notes/Edits
100		200	101	>	Unused	Reserved for future expansion.	Constant spaces	
			200		Total Record Length			

Start	End	Start End Length	Type	Field Name	Description	Valid Values	Drocessing notes/Edito
-		6	Z	Pell-ID	Pell-ID assigned the Federal Pell Program for the participating campus.		Change applies to all records with the same Pell-ID, unless further identification (DUNS #) is provided to change only a particular institution.
7	17	11	z	DUNS Number	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution. This field is optional.	Valid DUNS number. Format: 99999999BB where 99999999 is a unique number and BB are Blanks.	Used to identify an institution that may be referenced by more than one Pell-ID.
18	52	35	A/N	Institution street mailing address - Line 1	Line 1 of the street or post office box address of institution.	Blank.	BLANK if unchanged. May edit to determine change of ownership
53	87	35	A/N	Institution street mailing address - Line 2	Line 2 of the street or post office box address of institution	May be Blank.	BLANK if unchanged.
& &	112	25	A/N	Institution mailing city	The city in which the institution is located	May be Blank.	BLANK if unchanged.
113	114	2	ΑN	Institution mailing state	The two-character code assigned by the US Postal May be Blank. Service to the state or other entity in which the institution is located		BLANK if unchanged.
115	123	9	A/A	Mailing Zip code	The zip code plus 4 of the institution	May be Blank.	BLANK if unchanged.
124	173	50	λ	FAA Email Address	Internet address of an authorized official. Do not provide an e-mail address usable only with your school's internal e-mail system.		BLANK if unchanged.
174	203	30	A/N	Financial Aid Administrator (FAA) name	Financial Aid Administrator Enter the full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE. Do not use titles or punctuation. Do not enter the name of your service agent.	May include blanks and special characters.	BLANK if unchanged. Are we going to allow updating?
204	217	14	Ą	FAA telephone number	Phone number for the FAA indicated previously, including area code and extension. Do not enter the number for your service agent.	Numeric only. No parentheses or dashes.	BLANK if unchanged.
218	231	14	Ą	FAA fax number (Optional)	Fax number used by the FAA indicated previously, including area code. Do not enter the number for your service agent.	Fax number used by the FAA indicated previously, Numeric only for first 10 positions. No parentheses BLANK if unchanged including area code. On one enter the number for your service agent. Last 4 positions will be blank.	BLANK if unchanged.

235	234	233	232	Start	Inst
236	234	233	232	End	itutio
2	_	_	-	Length	Institution Data Record
Š	>	>	>	_	a Rec
Weeks of inst. time in program's definition of academic year	Academic calendar	Financial control	Institution type	rield Name	
The number of weeks of instructional time in the program's academic year.	The academic calendar in Pell Grant files, use the code that best describes the MAJOR type of academic term your institution uses.	The source of financial control for your institution in Pell Grant files, use the code that best describes your institution.	Code that best describes the type of institution	Description	
30 - 78	l = Institution uses nonstandard academic terms and measures academic progress by credit hours 2 = Institution uses standard quarters and measures academic progress by credit hours 3 = Institution uses standard semesters and measures academic progress by credit hours 4 = Institution uses standard trimesters and measures academic progress by credit hours 5 = Institution measures academic progress by credit hours 5 = Institution measures academic progress by clock-hours 6 = Institution does not use terms, but does measure academic progress by credit hours Otherwise, leave blank.	1 = Public 2 = Private, nonprofit 3 = Proprietary Otherwise, leave blank.	l = Less than 1 year 2= 1 year, less than 2 years 3= 2 years, less than 3 years 4= 3 years, less than 4 years 5= 4 years (baccalaureate) 6= 5 years or more Otherwise, leave blank.		
	BLANK if unchanged.	BLANK if unchanged.	BLANK if unchanged.	Processing notes/Edits	

Insti	tutio	Institution Data Record	Reco	rd	;		
Start	End	Start End Length Type	Type	Field Name	Description	Valid Values	Processing notes/Edits
237	240	4	A/N	Cr/clock hrs in program's definition of academic year	A/N Cr/clock hrs in program's The number of hours/credit hours in your school's Use leading zeroes a definition of academic year academic year definition in Pell Grant file. 0900 - 3120 for AC	Use leading zeroes and the applicable range: $0900 - 3120$ for AC = 5	BLANK if unchanged.
						0024 - 0100 for AC = 6 Otherwise, leave blank.	
		240		Total Record Length			

Ins	titu	tion]	Data A	\cknc	Institution Data Acknowledgment Record			
St	art	End	Start End Length	Туре	Field Name	Description	Valid Values	Processing notes/Edits
		6	6	Z	Pell-ID	Pell-ID assigned the Federal Pell Program for the	Must be a valid Pell-ID code.	Change applies to all records with the same Pell-ID,
						participating campus.		unless further identification (DUNS #) is provided to change only a particular institution
		7	-	>	Action Status	Code to indicate the status of institution data record A - Institution Data Record Accepted receipt.		Completed by RFMS as a result of Batch editing.
∞		31	24	z	Batch Reject Reasons	List of up to eight 3 digit batch reject reason codes Reject Reasons format: 000 - 199 which occurred during initial editing of the batch. Position X-X: 1st reject reason co Only reject reason codes hit will display in this Position X-X: 2nd reject reason co field. Otherwise, this space will be zero filled. Position XX-XX: 8th reject reason	de de	Completed by RFMS as a result of Batch editing.
32		106	75	>	Unused	Reserved for future expansion	Constant spaces	
			106		Total Record Length			

	54	48	37	36	35	9	∞	7	_	Start	Data
	76	53	47	36	35	34	∞	7	6	End	Requ
	23	6	=		_	26	_	-	6	Length	ests:
	А	z		A	>	>	Α.	Α	z	Type	Multi
	Origination ID	MR institution Pell-ID	Student ID	Multiple Reporting Request Code 2	Multiple Reporting Request Code 1	Unused	Requested Output Media Type	Request type	ttended Campus		3.
	ich a Year	The institution code for which MR listings are requested. Only required if the MR Code 2 equals I.] 역	Indicates the institution is requesting by selected student, selected institution, or all students.	Indicates the institution is requesting origination or disbursement information.	Reserved for future expansion	Requested Output Media Type Code for type of media to use when sending output data.	Code for data request type.	Pell-ID campus on	Description	Reconciliation, Statement of Account,
Ong Sequence Number - 00		Blank or Valid Pell-ID		This field required for Type W request: A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record	This field required for Type M request. O = Send origination information D = Send disbursement information	Constant spaces	E = Send output by Electronic File	This field is required. M = Multiple Reporting R = Reconciliation S = Statement of Account Y = Year-To-Date	This field is required. Valid Pell-ID	Valid Values	ITY
	If Request Type is Y and the Origination ID is nonblank then the YTD will be generated for that Origination ID. If the Origination ID is not found or invalid the request will be rejected.	Must be non-blank if MRR Code 2 equals I.	Must be non-blank MRR Code 2 equals S.	There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution.			Cannot be blank for requests from the WEB.		If all zeros are entered and the request is a Year to Date or Reconciliation request then a YTD or Reconciliation file will be generated for the reporting campus, contained in the Batch ID, and each attended campus associated with the reporting campus. A separate Year to Date or Reconciliation file will be generated for each Pell ID.	Processing notes/Edits	

		77	Start End Length Type	Data
		100	End	Req
	100	24	Length	uests
		>	Type	Mul
	Total	Unused		tiple
	Total Record Length	ed	Field Name	Data Requests: Multiple Reporting, Reconciliation, Statement of Account, YTD
	ıgth		lame	ing, R
		Reser		econcil
		ved for fu	D	iation
		Reserved for future expansion	Description	, State
		nsion		ment
		Const		of Acc
		Constant spaces		ount,
		•	Val	YTD
			Valid Values	
			-	
			Proc	
			essing not	
			g notes/Edits	
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				5 35				6	<u> </u>	Ia K
76	53	.7	36	5	34		7	-	End Le	eque
23	6	=			26	1		6	Length	3A 18
>	z		>	Α	>	Α,	Α	z	Type	Kno
Origination ID	Pell-ID		Multiple Reporting Request Code 2	Multiple Reporting Request Code 1	Unused	Requested Output Media Type (Request type	Requesting Attended Campus Pell-ID		wleagments: Multipl
The Origination ID for which a Year to Date is Requested.	,	ne code for Only 2 equals S.	Indicates the institution is requesting by selected student, selected institution, or all students.	Indicates the institution is requesting origination or disbursement information.	Reserved for future expansion	Requested Output Media Type Code for type of media to use when sending output data.	Code for data request type.	Pell-ID campus on	iption	Request Acknowledgments: Multiple Reporting, Reconciliation, Statement of Acc
Format: p99999999XX20029999900 Where: SSN - 001010001-99999999 Name Code - XX Year Indicator - 2002 Valid Attended PELL ID - 999999 Orig Sequence Number - 00	Blank or Valid Pell-ID	Blank or 001010001XX - 99999999XX where XX is: Uppercase A to Z; (period); (apostrophe); - (dash); Blank: no last name	A = Send list of other institutions for all students S = Send other institutions for students listed in record. I = Send students for institution listed in record	O = Send origination information D = Send disbursement information	Constant spaces	E= Send output by Electronic file	M = Multiple Reporting R = Reconciliation S = Statement of Account Y = Year-To-Date	Valid Pell-ID	Valid Values	tion, Statement of Account, YID
If Request Type is Y and the Origination ID is not blank and the User requested this field on their request. If the Origination ID is not found or invalid the request will be rejected.								If all zeros are entered and the request is a Year to Date or Reconciliation request then a YTD or Reconciliation file will be generated for the reporting campus, contained in the Batch ID, and each attended campus associated with the reporting campus A separate Year to Date or Reconciliation file will be generated for each Pell ID.	Processing notes/Edits	

	77		78		77	Star	Dat
	100		98		77	Start End Length Type	a Re
100) 2		2		-	1 Len	ques
8						gth T	t Acl
	A Unused		Z		>	ype	MOUS
Total Record Length	Inused		N Edit/Comment Codes		A Action Code	Field Name	ledgments: Multip
	Reserved for future use	processing of the data request.	List of up to seven 3 digit comment Comment format: 000 - 199 codes which occurred during Position XX-XX:1st comment		Code to indicate action to be taken	Description	Data Request Acknowledgments: Multiple Reporting, Reconciliation, Statement of Acco
	Constant spaces	Position XX-XX :2nd comment code Position XX-XXX: 7th comment code	Comment format: 000 - 199 Position XX-XX:1st comment code	C: Corrected - one or more fields corrected E: Rejected - record was rejected	Valid Codes: A: Accepted - all fields accepted	Valid Values	tion, Statement of Account, YTD
						Processing notes/Edits	

37	28	22	=		10	w		Start	Z
38		27			10		2	н	ltipl
2		6				6	2	Length	e Re
>	z	z	>		> >	z	>	th Type	porti
				72				1	ng R
Original Name Code	Student Original SSN	MR Institution Pell-ID	MR Student ID		ltiple Reportin	Requesting Institution Pell-ID	Record type	Field Name	Multiple Reporting Record
xde	SSN	II-ID			g Request Coo	ition Pell-ID		Vame	
Student's name or record.	Student's Original SSN from the origination record.	The institution corequested. Will enrollment and precords.	The Student SSN ar which a MR is requirent enrol over award records.	selected student, students. Will be enrollment and p records.	le Indicates the institution is request origination or disbursement infor Will be blank for concurrent enro and potential over award records. Indicates the institution is request	Pell-ID of the requesting attended of the student. Will be blank for concurrent enrollment and potent award records.	Code that indicates the reason the institution is receiving the record.	L	
Student's name code from the origination Uppercase A to Z; record. (period); (apostrophe); (dash) Blank (no last nam	al SSN from the d.	The institution code for which MR are requested. Will be blank for concurrent enrollment and potential over award records.	The Student SSN and Name code for which a MR is requested. Will be blank for concurrent enrollment and potential over award records.	selected student, selected institution, or students. Will be blank for concurrent enrollment and potential over award records.	Multiple Reporting Request Code Indicates the institution is requesting origination or disbursement information. Will be blank for concurrent enrollment and potential over award records. Multiple Reporting Request Code Indicates the institution is requesting by	Pell-ID of the requesting attended campu of the student. Will be blank for concurrent enrollment and potential over award records.	es the reason the riving the record.	Description	
(period (period (apostr (dash) Blank ()	0010		i	or all S = 1 nt in re I = S May	ion. D = ent May	mpus Mus of E over May	RO: RD: RD: RD: RD: RD: RD: RD: RD: RD: RD		-
Uppercase A to Z; (period); ((apostrophe); -(dash) Blank (no last name).	001010001 - 999999999	Valid Pell-ID. May be blank.	Blank or 001010001XX - 99999999XX where XX is: Uppercase A to Z; (period); (apostrophe); - (dash); Blank: no last name	selected student, selected institution, or all S = Send list of other institutions for students listed in record. I = Send student for institution listed in record records. May be blank.	O = Send origination information D = Send disbursement information May be BLANK. A = Send list of other institutions for all students	Must be a valid Pell-ID assi of Education. May be BLANK.	RO: Originated Institution RD: Disbursed Institution RN: None found CE: Concurrent Enrollment Institution PB: Blocked Institution PR: Blocker Institution PU: Unblocked Institution BC: Blocked and Concurrent Enrollment RC: Blocker and Concurrent Enrollment VW: Verification W SI: Shared SAR ID		
		, k	XX	tions for students listed on listed in record	ation rmation titions for all students	Pell-ID of the requesting attended campus Must be a valid Pell-ID assigned by the Department of the student. Will be blank for of Education. Concurrent enrollment and potential over May be BLANK. award records.	t Institution t Enrollment t Enrollment	alues	
								Processing notes/Edits	

337 341	335 336	328 334		271 320	261 270	251 260	221 250	212 220	210 211	185 209	150 184	115 149	45 114	39 44	Start End	Multipl
v	2	7	7	50	10	10	30	9	2	25	35	35	70	6	Length	e Rep
z	z	z	z	ΑN	ΑN	z	A	A/N	>	Α/N	A/N	A/N	A/N	z	1 Туре	ortin
Expected Family Contribution	Transaction Number	Origination Award Amount	Scheduled Federal Pell Grant	Internet address	FAA fax number (Optional)	FAA telephone number	Financial Aid Administrator (FAA) name	Zip code	Institution state	Institution city	Institution street address - Line 2	Institution street address - Line 1	Institution name	Institution Pell-ID	Field Name	Multiple Reporting Record
Amount of the student's Expected Family Contribution from the SAR used to calculate the award.	Transaction number from the eligible SAR used to calculate the award.		Scheduled Federal Pell Grant for a student with this EFC and COA attended full-time for a full academic year	Internet address of an authorized official.	The working fax number used by the person indicated as FAA.	The working phone number for the person indicated as FAA.	The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE.	The zip code of the institution.	The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located.	The city in which the institution is located	The street or post office box address of institution.	The street or post office box address of institution.	The name of the institution.	Pell-ID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record.	Description	-
Range: 00000-EFC MAXIMUM	Range: 01-99	Range: 0000000-AWARD AMOUNT MAX	Range: 0000000-AWARD AMOUNT MAX	May be BLANK.	May be BLANK. Otherwise Includes area code, but not parentheses or dashes.	The working phone number for the person Includes area code, but not parentheses or dashes. indicated as FAA.	May include blanks and special characters.							Must be a valid Pell-ID assigned by the Department of Education.	Valid Values	
															Processing notes/Edits	

	433	425	424	412	396				 		386			381	373	365	358	350		342	Start	Mul
	450	432	424	423	411				 		395			385	380	372	364	357		349	End	tiple
450	18	90		12	5						10		,	۸	∞	∞	7	∞		8	Length	Rep
	Α	D	٨	ΝV	Š						z		:	z	D	D	z	ם		D	Type	ortin
Total Record Length	Unused	Student's Date of Birth	Student's Middle Initial		Student's Last Name						ED Use Flags			Fligihility Used	Next Estimated Disbursement Date	Last Activity Date	Total of Disbursements Accepted	Origination Create Date		Enrollment Date	Field Name	Multiple Reporting Record
	Reserved for future expansion	The date of birth of the student.	The middle initial of the student	The first name of the student.	The last name of the student.				rectify	modifications that have been made to their where	Flags that are set to inform institutions of Format:		used by the institution.	The percentage of the student's eligibility	Date of next estimated disbursement date.	Date of the last payment was received from the institution.	Total amount of all disbursements accepted by the Federal Pell Grant Program for the POP student.	Parte the origination was created in RFMS.	eligible program for the award year.	First date the student was enrolled in an	Description	
	Constant spaces .	Format: CCYYMMDD		A - Z, 0 - 9 or blank	A = Z, $0 = 9$, period; apostrophe, hyphen or blank	5th thru 10th - Reserved for future use.	3rd - Concurrent Enrollment	2nd -Verification W Status	Fach digit signifies a different situation	Where	Format:	point or %.	than I percent. Field does not include decimal	The percentage of the student's eligibility Format: 000.00% The last two digits represent less	Blank or CCYYMMDD Range: 20010101 – 20070930	Format: CCYYMMDD	Range: 0000000-AWARD AMOUNT MAX	CCYYMMDD Range: 20010401 - 20070930	Range: 20010101 - 20020630	CCYYMMDD	Valid Values	
		等解:	High		Sant.																Processing notes/Edits	

Reco	ncili	Reconciliation File	File				
Start	End	Length	Туре	Field Name	Description	Valid Values	Processing notes/Edits
	16	6	Ž	Siudent's Last Name	The last name of the student.	A = 2, 0 = 9, period, apostrophe, hyphen or blank	
17	28	12	Š	Student's First Name	The first name of the student	A-Z-0-9 or blank	
29	29	: 1	>	Student's Middle Initial	The middle initial of the student	A - Z or blank	
30	52	23	>	Origination ID	The Origination ID for which a Year to Date is Requested.	Format: 99999999XX200200199900 SSN - 001010001-999999999 Name Code - XX Year indicator - 2002 Valid Attended PELL ID Orig Sequence Number - 00	1996/1944
53	9	S S S	2		altered by	Valid social security number or BLANK if not matched	
62	67	6	Z	Attended Campus Pell-ID	Pell-ID of campus attended.	Valid Pell-ID	
68	69	10	Z	Transaction Number		Range: 01-99	
70	74	.00	z	Expected Family Contribution (EFC)	The EFC supplied on the origination record.	Range: 00000-EFC MAXIMUM	
75	81	3	z	Origination Award Amount	Annual award amount supplied on the origination record.	Range: 0000000-AWARD AMOUNT MAX	
8	86	: U A	Z	Scheduled Award Amount	Scheduled Federal Pell Crant-for a student with this EFC and COA attended full-time for a full academic year	Range: 00000-AWARD AMOUNT MAX	
87	93		.	YTD Disbursement Amount	Total of all the Disbursement amounts in the disbursement and special disbursement records for the student.	0000000-9999999. The first five positions are the whole dollars and the last two positions are the cents.	

ل ا ارم ا	Start 94	end 94	Reconciliation File Start End Length Type 94 94 1 A	Type A	Field Name Verification Status	Description The Verification Status supplied on the origination record.	Valid Values A: Accurate C: Calculated N: SAR Transaction Not Selected by CPS for Verification Process R: Reprocessed S: SAR Transaction Selected by CPS for Verification Process but 30% Requirement met or Institution is a QAP Participant T: Tolerance	Processing notes/Edits
	95	95	:: 	ΝĄ	POP Flag	Flag set in origination record when a student is in a POP situation.	Y or blank	
ſ		95	# Proje	200	Total ,			300 ct (200

	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	Date 2nd disbursement to student is estimated to be made.	Accepted Estimated Disbursement Date #2	z	∞	84	77
	Format: CCYYMMDD Range: N days prior to 20010701 - 20070930	Date 1st disbursement to student is estimated to be made.	Accepted Estimated Disbursement Date #1	z	∞	76	69
Dollars and cents. Use leading zeros; do not include Cannot exceed Total Payment Ceiling for student - award the \$ sign or decimal point. Cents will be reported as '00'. Range: 0000000-MAX AWARD AMOUNT	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Cents will be reported as '00'. Range: 0000000-MAX AWARD AMOUNT	Must equal the award amount calculated by the institution to be disbursed to this student for attendance for this entire Pell Grant award year.	Accepted Award amount for entire school year	z	7	68	62
	Constant spaces	Reserved for future expansion.	Unused	>	-	61	6
Rejected YTD records shall contain Requested Original SSN, Original Name Code, Attended Campus, and "Action code. All other fields shall be blank and no other records for the student will be enclosed in batch.	Valid Codes: A: Accepted - all fields accepted C: Corrected - one or more fields corrected	Code to indicate action to be taken	Action Code	>	-	60	60
No editing	e Institution defined	This field can contain any cross reference institution defined information useful to the institution to identify student records internally.	Institution cross-reference	Α⁄N	13	59	47
	Constant spaces	Reserved for future expansion	Unused	A/N	S	46	42
Identifier Change creates new origination record. Institution must change payment amounts for student at original attended campus as necessary.		Pell-ID of campus attended. Change creates new origination record. Institution must change payment amounts for student at original attended campus as necessary.	Attended Campus Pell-ID	z	6	41	36
Identifier	Uppercase A to Z; .(period); '(apostrophe); - (dash); BLANK: no last name	Student's name code from original FAFSA	Original Name Code	Α	2	35	34
Identifier	001010001 – 999999999	Student's SSN from original FAFSA	Original SSN	z	9	33	25
ldentifier	Format: 99999999XX20029999900 Where: SSN - 001010001-999999999 Name Code – XX Year Indicator – 2002 Valid Pell- ID - 999999 Orig Sequence Number – 00	Unique number used to identify an origination	Origination ID	Þ.	23	24	2
	Constant: "O"	Indicates if record is the YTD Origination, YTD Disbursement or Summary data.	YTD Record Indicator	>	_	_	-
Processing notes/Edits	Valid Values	Description		Type	Length	End	Start
		A STATE OF THE PARTY OF THE PAR	Year-10-Date Record (Origination)	Nec	-Dau	1 - T	0

Poetronatic CYYYMMI Postbursement Date #3 N Accepted Estimated Date #4 Date 3rd disbursement to student is Range: [see field poet poisbursement Date #4] Date 4th disbursement to student is Format: CCYYMMI Date 5th disbursement to student is Format: CCYYMMI Date 7th disbursement to student is Format: CCYYMMI Date 7th disbursement to student is Format: CCYYMMI Date 8th disbursement to student is Format: CCYYMMI Date 8th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1th disbursement to student is Format: CCYYMMI Range: [see field poet poisbursement Date #1] Date 1	Year	-To	Date	Reco	Year-To-Date Record (Origination)			
Date 2th disbursement to student is estimated to be made. Date 4th disbursement to student is estimated to be made. Date 4th disbursement to student is estimated to be made. Date 4th disbursement to student is estimated to be made. Date 5th disbursement to student is estimated to be made. Date 6th disbursement to student is estimated to be made. Date 7th disbursement to student is estimated to be made. Date 8th disbursement to student is estimated to be made. Date 9th disbursement to student is estimated to be made. Date 9th disbursement to student is estimated to be made. Date 9th disbursement to student is estimated to be made. Date 10th disbursement to student is estimated to be made. Date 11th disbursement to student is estimated to be made. Date 11th disbursement to student is estimated to be made. Date 12th disbursement to student is estimated to be made. Date 11th disbursement to student is estimated to be made. Date 12th disbursement to student is estimated to be made. Date 12th disbursement to student is estimated to be made. Date 12th disbursement to student is estimated to be made. Date 12th disbursement to student is estimated to be made. Date 13th disbursement to student is estimated to be made. Date 14th disbursement to student is estimated to be made. Date 14th disbursement to student is estimated to be made. Date 14th disbursement to student is estimated to be made. Date 15th disbursement to student is estimated to be made. Date 14th disbursement to student is estimated to be made. Date 15th disbursement to student is estimated to be made. Date 15th disbursement to student is estimated to be made. Date 15th disbursement to student is estimated to be made. Date 15th disbursement to student is estimated to be made. Date 15th disbursement to student is estimated to be made. Date 15th disbursement to student is estimated to be made.	Start	_	Length	Туре	Field Name	Description	Valid Values	Processing notes/Edits
100 8 N Accepted Estimated 108 8 N Accepted Estimated 108 8 N Accepted Estimated 116 8 N Accepted Estimated 118 8 N Accepted Estimated 119 124 8 N Accepted Estimated 124 8 N Accepted Estimated 125 137 8 N Accepted Estimated 126 138 N Accepted Estimated 127 138 N Accepted Estimated 138 N Accepted Estimated 139 140 8 N Accepted Estimated 140 8 N Accepted Estimated 140 8 N Accepted Estimated 155 8 N Accepted Estimated 156 8 N Accepted Estimated 156 8 N Accepted Estimated 157 8 N Accepted Estimated 158 188 8 N Accepted Estimated 159 189 180 180 180 180 180 180 180 180 180 180	85	92	∞	z	Accepted Estimated	Date 3rd disbursement to student is	Format: CCYYMMDD	
N Accepted Estimated Date 4th disbursement to student is estimated to be made. 108 8 N Accepted Estimated Date 5th disbursement to student is Date 6th disbursement to student is estimated to be made. 116 8 N Accepted Estimated Date 6th disbursement to student is estimated to be made. 124 8 N Accepted Estimated Date 6th disbursement to student is estimated to be made. 124 8 N Accepted Estimated Date 7th disbursement to student is Date 9th disbursement to student is estimated to be made. 132 8 N Accepted Estimated Date 9th disbursement to student is Estimated to be made. 148 8 N Accepted Estimated Date 10th disbursement to student is Estimated to be made. 156 8 N Accepted Estimated Date 10th disbursement to student is Estimated to be made. 164 8 N Accepted Estimated Date 12th disbursement to student is Disbursement Date #12 Estimated to be made. 165 8 N Accepted Estimated Date 12th disbursement to student is Date 13th disbursement to student is Date 13th disbursement to student is Estimated to be made. 172 8 N Accepted Estimated Date 13th disbursement to student is Date 14th disbursement to student is Date 14th disbursement to student is Date 14th disbursement to student is Date 15th disbursement to student is Date 15th disbursement to student is Disbursement Date #13 Date 16th disbursement to student is Date 16th disbursement to student is Disbursement Date #13 Date 16th disbursement to student is Date 16th disbursement t					Disbursement Date #3	estimated to be made.	Range: [see field position 69 in this record] or BLANK	
108 8 N Accepted Estimated 116 8 N Accepted Estimated 116 8 N Accepted Estimated 124 8 N Accepted Estimated 124 8 N Accepted Estimated 124 8 N Accepted Estimated 132 8 N Accepted Estimated 132 8 N Accepted Estimated 134 8 N Accepted Estimated 135 8 N Accepted Estimated 136 8 N Accepted Estimated 137 8 N Accepted Estimated 138 8 N Accepted Estimated 139 9 Date 8th disbursement to student is estimated to be made. 140 8 N Accepted Estimated 140 8 N Accepted Estimated 150 Bisbursement Date #12 150 Bisbursement Date #12 150 Bisbursement Date #12 150 Bisbursement Date #13 150 Bisbursement Date #14 150 Bisbursement Date #15 150 Bisbursement Date #15 150 Bisbursement Date #16 150 Bisbursement Date #17 150 Bisbursement Date #18 150 Bisbursement Date #19 160 Bisbursement Date #19 170 Bisbursement Date #19 171 Bisbursement Date #19 172 Bisbursement Date #19 173 Bisbursement Date #19 174 Bisbursement to student is estimated to be made. 175 Bisbursement Date #19 176 Bisbursement to student is estimated to be made. 177 Bisbursement Date #19 188 Bisbursement to student is estimated to be made. 188 Bisbursement Date #19 188 Bisbursement to student is estimated to be made. 188 Bisbursement Date #19 188 Bisbursement to student is estimated to be made. 188 Bisbursement Date #19 188 Bisbursement to student is est	93	100	8	z	Accepted Estimated Disbursement Date #4	Date 4th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
Date 6th disbursement to student is estimated to be made. 124 8 N Accepted Estimated Date 7th disbursement to student is Disbursement Date #7 Estimated to be made. 132 8 N Accepted Estimated Date 8th disbursement to student is estimated to be made. 140 8 N Accepted Estimated Date 9th disbursement to student is Disbursement Date #9 Estimated to be made. 148 8 N Accepted Estimated Date 10th disbursement to student is Disbursement Date #11 Estimated to be made. 156 8 N Accepted Estimated Date 11th disbursement to student is Disbursement Date #12 Estimated to be made. 164 8 N Accepted Estimated Date 12th disbursement to student is Disbursement Date #12 Estimated to be made. 172 8 N Accepted Estimated Date 13th disbursement to student is Estimated to be made. 180 8 N Accepted Estimated Date 14th disbursement to student is Estimated to be made. 180 8 N Accepted Estimated Date 14th disbursement to student is Estimated to be made. 180 8 N Accepted Estimated Date 15th disbursement to student is Estimated to be made. 180 8 N Accepted Estimated Date 15th disbursement to student is Estimated to be made. 180 8 N Accepted Estimated Date 15th disbursement to student is Estimated to be made. 180 8 N Accepted Estimated Date 15th disbursement to student is Estimated to be made.	101	801	∞	z	Accepted Estimated Disbursement Date #5	Date 5th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
Date 7th disbursement to student is estimated to be made. 132 8 N Accepted Estimated 132 8 N Accepted Estimated 140 B N Accepted Estimated 140 Disbursement Date #9 148 8 N Accepted Estimated 156 B N Accepted Estimated 156 Disbursement Date #11 157 B N Accepted Estimated 158 N Accepted Estimated 159 Date 12th disbursement to student is estimated to be made. 160 Date 13th disbursement to student is estimated to be made. 160 Disbursement Date #13 estimated to be made. 160 Disbursement Date #13 estimated to be made. 170 Date 14th disbursement to student is estimated to be made. 180 Disbursement Date #14 estimated to be made. 180 Disbursement Date #15 estimated to be made.	109	116	∞		Accepted Estimated Disbursement Date #6	Date 6th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
N Accepted Estimated 140 8 N Accepted Estimated 140 8 N Accepted Estimated 140 8 N Accepted Estimated 148 8 N Accepted Estimated 156 9 Date 11th disbursement to student is 156 156 0 Disbursement Date #11 Date #12 Date 12th disbursement to student is 156 167 Disbursement Date #12 Date 12th disbursement to student is 157 168 N Accepted Estimated 158 N Accepted Estimated 159 Date 12th disbursement to student is 150 Disbursement Date #13 Estimated to be made. 150 Date 14th disbursement to student is 150 Disbursement Date #14 Estimated to be made. 150 Date 15th disbursement to student is 150 Disbursement Date #15 Date 15th disbursement to student is 150 Disbursement Date #15 Date 15th disbursement to student is 150 Disbursement Date #15 Date 15th disbursement to student is	117	124	∞	z	Accepted Estimated Disbursement Date #7	Date 7th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
N Accepted Estimated 148 8 N Accepted Estimated 148 8 N Accepted Estimated 156 9 Date 11th disbursement to student is estimated to be made. 157 158 N Accepted Estimated 158 N Accepted Estimated 159 Date 12th disbursement to student is estimated to be made. 160 170 Date 13th disbursement to student is estimated to be made. 170 Date 15th disbursement to student is estimated to be made. 170 Date 15th disbursement to student is estimated to be made. 170 Date 15th disbursement to student is estimated to be made. 170 Date 15th disbursement to student is estimated to be made. 170 Date 15th disbursement to student is estimated to be made.	125	132	~	z	Accepted Estimated Disbursement Date #8	Date 8th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
N Accepted Estimated estimated to be made. 156 8 N Accepted Estimated Date 10th disbursement to student is Disbursement Date #10 156 8 N Accepted Estimated Date 11th disbursement to student is Disbursement Date #11 estimated to be made. 164 8 N Accepted Estimated Date 12th disbursement to student is Disbursement Date #12 estimated to be made. 172 8 N Accepted Estimated Date 13th disbursement to student is Disbursement Date #13 estimated to be made. 180 8 N Accepted Estimated Date 14th disbursement to student is Disbursement Date #14 estimated to be made. 188 8 N Accepted Estimated Date 15th disbursement to student is Date 15th disbursement to student is Estimated to be made.	133	140	8	Z	Accepted Estimated Disbursement Date #9	Date 9th disbursement to student is estimated to be made.		
N Accepted Estimated estimated to be made. 164 8 N Accepted Estimated Date 11th disbursement to student is Disbursement Date #11 estimated to be made. 172 8 N Accepted Estimated Date 13th disbursement to student is Disbursement Date #13 estimated to be made. 180 8 N Accepted Estimated Date 14th disbursement to student is Disbursement Date #14 estimated to be made. 180 8 N Accepted Estimated Date 15th disbursement to student is Disbursement Date #15 estimated to be made. 180 8 N Accepted Estimated Date 15th disbursement to student is Disbursement Date #15 estimated to be made.	141	148	8		Accepted Estimated Disbursement Date #10	Date 10th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
164 8 N Accepted Estimated Estimated Estimated to be made. 172 8 N Accepted Estimated Date 13th disbursement to student is Disbursement Date #13 Estimated to be made. 180 8 N Accepted Estimated Date 14th disbursement to student is Disbursement Date #14 Estimated to be made. 188 8 N Accepted Estimated Date 15th disbursement to student is Estimated to be made. 189 8 N Accepted Estimated Date 15th disbursement to student is Estimated to be made.	149	156	∞	z	Accepted Estimated Disbursement Date #11	Date 11th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
172 8 N Accepted Estimated Date 13th disbursement to student is estimated to be made. 180 8 N Accepted Estimated Date 14th disbursement to student is estimated to be made. 188 8 N Accepted Estimated Date 15th disbursement to student is estimated to be made. 188 8 N Accepted Estimated Date 15th disbursement to student is estimated to be made.	157	164	∞		Accepted Estimated Disbursement Date #12	Date 12th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
N Accepted Estimated Date 14th disbursement to student is Disbursement Date #14 estimated to be made. N Accepted Estimated Date 14th disbursement to student is estimated to be made.	165	172	~		Accepted Estimated Disbursement Date #13	Date 13th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
N Accepted Estimated Date 15th disbursement to student is Disbursement Date #15 estimated to be made.	173	180	∞		Accepted Estimated Disbursement Date #14	Date 14th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	
	181	188	∞		Accepted Estimated Disbursement Date #15	Date 15th disbursement to student is estimated to be made.	Format: CCYYMMDD Range: [see field position 69 in this record] or BLANK	

207	 	 		5	 	8,0	+-	7.
207	206	201	199		197	190	+	P
_		2	_	-		×	Length	Date
z			A	>			9	Reco
Accepted Secondary Expected Family Contribution Code	Accepted Expected Family Contribution (EFC)	Accepted Transaction number	Accepted Incarcerated Federal Pell Recipient code	Accepted verification status flag	Accepted Low Tuition & fees flag	Accepted Enrollment Date	Field Name	0
Code indicating which EFC value is used O= Federal Pell Grant award to determine award amount secondary EFC and reported original EFC. S = Federal Pell Grant award FFC, as a calculated by the COR BLANK if Secondary EFC.	Must equal the student's Expected Family Range: 00000-EFC MAXIMUM Contribution from the ISIR or SAR	Transaction number from eligible SAR used to calculate award	Code to indicate the student's incarcerated status for students incarcerated in local penal institutions, but are otherwise eligible to receive Federal Pell Grants.	Accepted vertication status trag shatus of vertication of applicant data by A. Accurate C: Calculate N: SAR Trag Verification R: Reproces S: SAR Trag Verification Institution is Participant T: Tolerance W: Without	Flag to identify tuition ranges when the Value Tui annual tuition is less than or equal to minimum defined by low tuition and fees 2:1-262 table.	rinst date that the student was enrolled in an eligible program for the designated school year. If the student enrolled in a crossover payment period before the first day of the Pell award year (July 1), but which will be paid from 2001-2002 funds, report the actual start date of the student's classes for that payment period.	Description	1
I O= Federal Pell Grant award previously based on the secondary EFC and reported to the Federal Pell Grant program; student's award now based on the original EFC. S = Federal Pell Grant award based on the secondary EFC, as a calculated by the CPS. OR BLANK if Secondary EFC not used.	ykange: 00000-EFC MAXIMUM	Must be numeric: 01 - 99	BLANK: Not incarcerated Y: Yes, the student is incarcerated in a local institution, but is otherwise eligible. N: No, if student previously reported as incarcerated, but is not or is no longer. incarcerated	V.A.: Accurate C: Calculated N: SAR Transaction Not Selected by CPS for Verification Process R: Reprocessed S: SAR Transaction Selected by CPS for Verification Process but 30% Requirement met or Institution is a Quality Assurance Program Participant T: Tolerance W: Without Documentation	Value Tuition Range II: 0 s 2: 1 - 262 3: 263 - 524 or BLANK: low tuition does not apply	Range: 20010101 - 20020630		A. A
• 0	Changes to this field, after associated disbursements are made, creates a new active origination record. Disbursements for the previous origination will be set to zero.	Changes to this field, after associated disbursements are made, creates a new active origination record. Disbursements for the previous origination will be set to zero.	j				Processing notes/Edits	

	2: 3/4 time; 33: ½ time; 4: Less than ½ time 5: Other	will be accepted for the entire award year. 3: Must be valid when Payment 4: Methodologies 1, 2, 3 or 5 are used. 5:					
	BLANK or 1: Full-time;	The code that applies to the student's expected enrollment status for the	Accepted Enrollment status	>		217	217
zeros; do not include Used in award amount validation. ange: 0000000 -	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range: 0000000 - 99999999.	Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations.	Accepted Cost of Attendance	z	7	216	210
	(AC: 2.3, or 4) 3 = Credit hour with standard or non-standard terms (AC:1,2,3, or 4) 4 = Clock hour or Credit hour without terms (AC: 5 or 6) 5 = Programs of study by correspondence (AC: 1,2,3, or 4 denotes Formula 5B AC: 6 denotes Formula 5A)					r	
Used in award amount validation.	in addition to fail through spring terms, could calculate awards using Formula 1 or 2 and chooses to perform alternate calculation (AC: 2,3, or 4) 2 = Credit hour with standard terms in which total weeks of instructional time Fall through Spring terms are less than 30 weeks, has not been granted waiver. Institution does not use alternate calculation						
The Payment Method Enrollment status, We instructional time in a expected to complete,	l= (a)Credit hour with standard terms in which total weeks of instructional time Fall through Spring terms equal or exceed 30 weeks, or have been granted waiver; or (b) School offers a summer term	Accepted Payment methodology Formula used to calculate the student's Federal Pell Grant Award.	Accepted Payment methodology	z		209	209
In exaderinc caterioar circates which Payment Methodology can be accepted. Used in award amount validation. The following changes in Academic Calendar indicate need to change Payment Methodology. To To 2, 3, 4, or 5 2, 3, or 4 to 1 or 5 5 to 2, 3, 4, or 6 6 to 1 or 5	1=Credit Hours - non-standard terms; 2 = Credit Hours - standard terms of quarters; 3 = Credit Hours - standard terms of semesters; 4 = Credit Hours - standard terms of trimesters; 5 = Clock hours; 6 = Credit Hours without terms;	educational program. Must be valid or system accepted to process record.	Ассериа Асааетис сатепаат	2	-	208	208
Processing notes/Edits	Valid Values	Description	1	_	End Length		Start
			Year-To-Date Record (Origination)	Rec	0-Dat	17-1	Y ez

	Range: 00000 - Maximum Award Amount	Scheduled amount for a full time student. Range: 00000	Scheduled Federal Pell Grant	z	2	256	252
	Constant spaces	'n		A	19	251	233
No editing	Institutional defined	This is an internal sequence number the institution can define.	Institution Internal Sequence Number	Ž	· u	232	
If incorrect, change to standard value. If supplied and not needed for payment methodology, ignore. Used in award amount validation.	Range: 0900-3120 Academic calendar 5 0024-0100 Academic calendar 6	2	1				
Can be blank when using Payment Methodologies 1.2. 3. & 5.	BLANK or	rs in	Accepted Cr/Clock hours in this	Α	4	229	226
needed for payment methodology, ignore. Used in award amount validation.	0000-3120 Academic calendar 5 0000-0100 Academic calendar 6						
Can be blank when using Payment Methodologies 1,2, 3, & 5. If incorrect, change to standard value. If supplied and not	BLANK or Ranges:	Accepted Cr/Clock hrs in Award [lotal number of credit/clock hours in all payment periods institution expects this	Accepted Cr/Clock hrs in Award Year	>	4	225	222
payment methodology, ignore. Used in award amount validation.			year				
Can be blank when using Payment Methodology 1. If incorrect, change to standard value. If supplied and not needed for	30 - 78	uctional ic year.	Accepted Weeks of inst. time in program's definition of academic	Þ	2	221	220
					,		┿┈
		program of study's academic year, not					
		majority of its full-time students to					
		this based on the time required for the					
		academic year. Institution determines					
		hours in student's program of study's					
		(b) total number of weeks of instructional					
		hours in student's program of study, or					
		time for a full-time student to complete					
		total number of weeks of instructional					
		PM4 & PM5A: The lesser of either (a)					
		instructional time in all terms in student's	,-				
		PM3 & PM5B: Total number of weeks of					
		Study's academic year (tall inrough					,
		instructional time in student's Program of					
		PM2: Total number of weeks of					
		PM1: Blank					
		tields. Must be completed when Payment Methodologies 2. 3. 4. or 5 are used.					
		Methodology and Academic Calendar					
validation.		Valid Values depend upon Payment					
for payment methodology, ignore. Used in award amount	00-70	of Study during a full academic year.	unio used to calculate payment				
Must be blank when using Payment Methodology 1. If	BLANK or		=	>	2	219	218
Processing notes/Edits	Valid Values	Description	Field Name	Type	Length	End	Start
			Year-To-Date Record (Origination)	Reco	Date	-To-	Year-

	345	337	Ë	ğ	30	295	286	Ŋ	Start	Yea
	350	¥	336	310	Š	302	294	285	End	-To
350	6	∞	26	7		∞	9	29	Length	Date
	Α	D	>	Z	>	D	A/N	Α	Type	Reco
	Unused	Process Date	Batch ID	YTD Disbursement Amount	CPS Verification Selection code	Student Date of Birth	Student Current SSN	Student name	Field Name	Year-To-Date Record (Origination)
	Reserved for future expansion	Date this record (segment) was processed Format: CCYYMMDD by the Federal Pell Grant program	Number generated by the institution to uniquely identify a specific batch of records. Format for the batch ID is specified.	The total of processed disbursements by RFMS	Designates whether CPS selected the student for institutional verification of applicant data as of the Transaction number reported.	Date of birth of the student.	ield has	Full student name as reported to the CPS BLANK or for the Transaction number reported. Blank indicates this record could not be Last Name matched on Student ID and/or EFC during Federal Pell Grant processing. Middle Init	Description	
	Constant spaces	Format: CCYYMMDD	Format: CCYYXX999999CCYYMMDDHHMMSS where: XX - batch type code (alpha) CCYY - last year in cycle: '2002' 999999 -Reporting Pell ID CCYYMMDD-date batch created HHMMSS - time batch created	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range: 0000000-AWARD AMOUNT MAX	BLANK = Not selected by CPS for verification * = Selected by CPS for Institution verification of applicant data	Valid date of birth: CCYYMMDD	Valid social security number or BLANK if not matched	isted in c 01 - 16 17 - 28	Valid Values	
									Processing notes/Edits	

\$	8	58	27	49	4	4	. 39	38	25	2		Start	Year
8	103	65	7	56	4 8	. 4	8	38	37	24		End	-To-
26	38	~)	∞	-	_	2	_	13	23	_	Length	Date
3	l	z			>	2		>	A N	ì		Турс	Reco
Disbursement Batch II)		Payment Period Start Date		ement Date	Accepted Debit/ Credit Indicator Indicates whether the Reported Disbursement Amount is an inc decrease to the total amount that disbursed to the student for the year.	Accepted Disbursement Amount	Disbursement Reference Number	Action Code	Institution cross-reference	Origination ID	ndicator	Field Name	Year-To-Date Record (Disbursement)
Number generated by the institution to identify the batch of disbursement records.		Beginning date of Payment Period	Reserved for future expansion	Date this disbursement was or will be made to the student.	rease or a it has been award	nt, this	nt	Code to indicate action to be taken	This field can contain any cross reference Institution defined information useful to the institution to identify student records internally.	Unique number used to identify the origination for which the disbursement is to be applied against.	TD ement, or	Description	\$\frac{1}{2} \frac{1}{2}
Format: #DCCYY999999CCYYMMDDHHMMSS where: CCYY - last year in cycle: '2002' 999999 -Reporting PELL ID CCYYMMDD-date batch created HHMMSS - time batch created	Constant spaces	CCYYMMDD: Range: 20010101 to 20020630 or BLANK	Constant spaces	CCYYMMDD: Range: 20010621 - 20070930	P: positive N: negative	Dollars and cents. Use leading zeros; do not include the \$ sign or decimal point. Range: 00000-Maximum for Award Year	Must be numeric: 01 - 90	A: Accepted - all fields accepted C: Corrected - one or more fields corrected	Institution defined	Format: 999999999XX20029999990 Where: SSN - 001010001-99999999 Name Code - XX Year Indicator - 2002 Valid PELL ID - 999999 Orig Sequence Number - 00	Constant: "D"	Valid Values	
	Rese	Field is required when an institution is ineligible.	A. A	Process Date must be within N days prior of disbursement date.			Identifier: 91-99 are Reserved for RFMS system generated disbursements		No editing	ldentifier		Processing notes/Edits	

Yea	r-T	-Date	Reco	Year-To-Date Record (Disbursement)			
Start	End	Start End Length Type	Туре	Field Name	Description	Valid Values	Processing notes/Edits
136	350	2	>	Unused	Reserved for future expansion	Constant spaces	
		350		Total Record Length			

Year-	r-To	To-Date Record	Reco	ord (Summary)			
Start	End	Length	Type	Field Name		Valid Values	Processing notes/Edits
-		-	>	YTD Record Indicator	Indicates if record is the YTD Origination, YTD Disbursement, or Summary data.	Constant: "S"	
2	∞	7	z	Total Unduplicated Recipients	Provided by RFMS. Year to date number Range: 0000000 - 9999999 of unduplicated recipients for institution.	Range: 0000000 - 9999999	
9	15	7	z	Total Originations	Provided by RFMS. Year to date number Range: 0000000 - 9999999 of originations received for the institution.	Range: 0000000 - 9999999	
16	22	7	Z	Originations Accepted	Provided by RFMS. Year to date number of originations received and accepted for the institution.	Year to date numberRange: 0000000 - 9999999 ed and accepted for	
23	29	7	z	Originations Corrected	Provided by RFMS. Year to date number Range: 0000000 - 9999999 of originations received and corrected for the institution.	Range: 0000000 - 9999999	
30	36	7	z	Originations Rejected	Provided by RFMS. Year to date numberRange: 0000000 - 9999999 of originations received and rejected for the institution.	Range: 0000000 - 9999999	
37	43	7	Z	Total Disbursements	FMS.	Year to date number Range: 0000000 - 9999999	
4	50	7	z	Disbursements Accepted	Provided by RFMS. Year to date number Range: 0000000 - 9999999 of Disbursements received and accepted for the institution.	Range: 0000000 - 9999999	
51	57	7	Z	Disbursements Corrected	Provided by RFMS. Year to date number Range: 0000000 - 9999999 of Disbursements received and corrected for the institution.	Range: 0000000 - 9999999	
58	64	7	Z	Disbursements Rejected	Provided by RFMS. Year to date number of Disbursements and rejected for the institution.	Year to date number Range: 00000000 - 99999999 I rejected for the	
65	67	3	z	Comment Code XXX	Comment code number.	Range: 000 – 999 or Blank	
68	74	7	z	Comment Code XXX Count	Provided by RFMS. Year to date number Range: 0000000 – 9999999 of times comment code was returned to or Blank the institution on an acknowledgment.	Range: 0000000 – 9999999 or Blank	
75	77	3	z	Comment Code XXX		Range: 000 – 999 or Blank	
78	84	7	z	Comment Code XXX Count	Provided by RFMS. Year to date number Range: 0000000 – 9999999 of times comment code was returned to or Blank the institution on an acknowledgment.	Range: 0000000 – 9999999 or Blank	
85	87	ω	z	Comment Code XXX	Comment code number.	Range: 000 – 999 or Blank	
	94	7	z	Comment Code XXX Count	Provided by RFMS. Year to date number Range: 0000000 – 9999999 of times comment code was returned to be institution on an acknowledgment.	Range: 0000000 – 9999999 or Blank	

Year	-To	Date	Reco	Year-To-Date Record (Summary)			
Start		Length	Type	Field Name	ion	Valid Values	Processing notes/Edits
95	97	w	Z	Comment Code XXX	Comment code number.	Range: 000 – 999 or Blank	
98	104	7	z	Comment Code XXX Count	Provided by RFMS. Year to date numberRange: 0000000 – 9999999 of times comment code was returned to be blank the institution on an acknowledgment.	Range: 0000000 – 9999999 or Blank	
105	107	3	Z	Comment Code XXX		Range: 000 - 999 or Blank	
108	114	7	z	Comment Code XXX Count	Provided by RFMS. Year to date number Range: 0000000 – 9999999 of times comment code was returned to be Blank the institution on an acknowledgment.	Range: 0000000 – 9999999 or Blank	
115	117	3	z	Comment Code XXX		Range: 000 - 999 or Blank	
118	124	7	Z	Comment Code XXX Count	Provided by RFMS. Year to date number Range: 0000000 - 9999999 of times comment code was returned to or Blank the institution on an acknowledgment.	Range: 0000000 9999999 or Blank	
125	127	3	Z	Comment Code XXX	Comment code number.	Range: 000 – 999 or Blank	
128	134	7	z	Comment Code XXX Count	Provided by RFMS. Year to date number Range: 0000000 – 9999999 of times comment code was returned to or Blank the institution on an acknowledgment.	Range: 0000000 – 9999999 or Blank	
135	137	ω	z	Comment Code XXX	Comment code number.	Range: 000 – 999 or Blank	
138	4	7	z	Comment Code XXX Count	Provided by RFMS. Year to date number Range: 0000000 – 9999999 of times comment code was returned to or Blank the institution on an acknowledgment.	Range: 0000000 – 9999999 or Blank	
145	147	ω	z	Comment Code XXX	Comment code number.	Range: 000 – 999 or Blank	
148	154	7	z	Comment Code XXX Count	Provided by RFMS. Year to date number Range: 0000000 – 9999999 of times comment code was returned to or Blank the institution on an acknowledgment.	Range: 0000000 – 9999999 or Blank	
155	157	3	Z	Comment Code XXX	Comment code number.	Range: 000 – 999 or Blank	
158	164	7	z	Comment Code XXX Count	late number turned to dgment.	Range: 0000000 – 9999999 or Blank	
165	350	186	>	Unused	Reserved for future expansion	Constant spaces	
		350		Total Record Length			

	1 11 11 11		Ctout End I mark Time	7.	4	L Fra	200
		institutionally defined layout. This record layout is not sent to RFMS.	lavout. This record	fined l	lly de	utiona	instit
vare. It can also be used as a format for an	DExpress software. It can also	This record layout is used to add and change origination records in the EDExpress softw	sed to add and chai	ut is us	layou	record	This
			External Origination Add/Change Record	ition A	rigina	nal O	Exter

	CCYYMMDD: Range:[see field position 68 in this record] or BLANK	ord disbursement to student will be	Estimated Disbursement Date #3	z	∞	91	84
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Estimated Disbursement Date #2 Date 2nd disbursement to student will be made	Estimated Disbursement Date #2	Z	∞	83	76
	CCYYMMDD: Range: DISBURSEMENT START DATE (20010701)-N days-DISBURSEMENT END DATE(20070930).	Estimated Disbursement Date #I Date 1st disbursement to student will be made	Estimated Disbursement Date #1	z	∞	75	68
s Cannot exceed Total Payment Ceiling - award validation performed. Increases are required to be submitted to RFMS. Any change to origination data requires the Award Amount to be validated.	Must equal the award amount calculated by Dollars and cents. Use leading zeros and report cents as Cannot exceed Total Payment Ceiling - award the institution to be disbursed to this student '00'; do not include the \$ sign or decimal point. for attendance for this entire Pell Grant Range: 0000000 to AWARD AMOUNT MAXIMUM submitted to RFMS. Any change to originatio data requires the Award Amount to be validate award year.	Must equal the award amount calculated by the institution to be disbursed to this student for attendance for this entire Pell Grant award year.	Award amount for entire school year	z	7	67	61
	Constant spaces	Reserved for future expansion	Unused	>	-	60	60
No editing	Will always be blank	Code to indicate action to be taken.	Action Code	Α	-	59	59
	Institution defined	This field can contain any cross reference information useful to the institution to identify student records internally.	Institution cross-reference	A Z	13	58	46
	Spaces	Reserved for future use.	ED Use		v	45	41
Identifier Change creates new origination record.	s valid Pell-ID .	new origination record. Institution must change award amounts for student at original attended campus as necessary.	Attended Campus Pell-ID	2	σ	\$	33
laenuller	(period); ((apostrophe); - (dash); Blank: no last name	(dash); Blank: no last nan	Ciginal value Code				
Identifier	001010001 - 999999999	Student's SSN from original FAFSFA.	Original SSN	-	ی د	32	24
	Where: SSN - 001010001-999999999 Name Code - XX Year Indicator - 2002 Valid Attended Pell ID - 999999 Orig Sequence Number - 00)	
	Format: 99999999XX20029999900	Unique number used to identify an origination.	Origination ID	Ž	23	23	_
Processing notes/Edits	Valid Values	Description	Field Name	Type	Length	End	Start
		institutionally defined layout. This record layout is not sent to RFMS.	d layout. This record	efinec	ally d	ution	instit

External Origination Add/Change Record

institutionally defined layout. This record layout is not sent to RFMS. This record layout is used to add and change origination records in the EDExpress software. It can also be used as a format for an

	1: 0 2: 1 - 262 3: 263 - 524 or BLANK: low tuition does not apply	SS					
	Value Tuition Range	Pell award year (July 1), but which will be paid from 2001-2002 funds, report the actual start date of the student's classes for that payment period. Flag to identify tuition ranges when the	Low Tuition & Fees code	A Z		196	196
	CCYYMMDD: Range: 20010101 - 20020630	First date that the student was enrolled in an eligible program for the designated school year. If the student enrolled in a crossover payment period before the first day of the	Enrollment Date	D	∞ ∞	8 195	188
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Date 15th disbursement to student will be made	Estimated Disbursement Date #15	z	7 8	0 187	180
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Date 14th disbursement to student will be made	Estimated Disbursement Date #14	z			172
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Date 13th disbursement to student will be made	Estimated Disbursement Date #13	z		4 171	164
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Date 12th disbursement to student will be made	Estimated Disbursement Date #12	z	8	6 163	156
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Date 11th disbursement to student will be made	Estimated Disbursement Date #11	z			148
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Date 10th disbursement to student will be made	Estimated Disbursement Date #10	z	.7 8	0 147	140
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Estimated Disbursement Date #9 Date 9th disbursement to student will be made		z	9 8	2 139	132
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Estimated Disbursement Date #8 Date 8th disbursement to student will be made	-	z	∞	4 131	124
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Date 7th disbursement to student will be made	Estimated Disbursement Date #7	z	ىن ھ	6 123	116
	CCYYMMDD: Range: [see field position 68 in this record] or BLANK	Estimated Disbursement Date #6 Date 6th disbursement to student will be made		Z	5	8 115	108
	CCYYMMDD: Range:[see field position 68 in this record] or BLANK	Estimated Disbursement Date #5 Date 5th disbursement to student will be made		z	8	0 107	100
	CCYYMMDD: Range:[see field position 68 in this record] or BLANK	Estimated Disbursement Date #4 Date 4th disbursement to student will be made		z	8	99	92
Processing notes/Edits	Valid Values	Description	pe Field Name	Length Type	-	H	Start
		This record tayout is not sent to Krivis.	modificating defined tayout. This record	/ uciiii	Спепо	เกทา	CILL

institutionally defined layout. This record layout is not sent to RFMS.	This record layout is used to add and change origination records in the EDExpress software. It can also be used as a format for an	Exicinal Origination Aud/Change Record
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External Origination Add/Change Record
This record layout is used to add and change origination records in the EDExpress software. It can also be used as a format for an
institutionally defined layout. This record layout is not sent to RFMS.

216	209	208	207	Start
216	215	208	207	End
	7		p	Length
>	z	z	z	1 Туре
Enrollment status	Cost of Attendance	Payment methodology	Academic calendar	Fie
The code that applies to the student's B expected enrollment status for the AWARD 1: YEAR. Changes to this field will be 2: accepted for the entire award year. For Payment Methodology 1,2,3& 5 must be4: valid.	Must equal or exceed minimum COA in Federal Pell Grant Payment Schedule	Formula used to calculate the student's Federal Pell Grant.	Calendar which applies to this student's 1= educational program. 2 = Must be valid or system accepted to process 3 = record. 5 = 6 =	ld Name Description
Blank or 11: Full-time; 2: 3/4 time; 3: ½ time; 4: Less than ½ time 5: Other	Dollars and cents. Use leading zeros; do not include the Used in award amount recalculation \$ sign or decimal point. Range: 0000000 - 9999999.	I = (a)Credit hour with standard terms in which total weeks of instructional time Fall through Spring terms equal or exceed 30 weeks, or have been granted waiver; instructional time, Weeks of instructional time in or (b) School offers a summer term in addition to fall through spring terms, could calculate awards using Formula 1 or 2 and chooses to perform alternate calculation (AC: 2,3, or 4) 2 = Credit hour with standard terms in which total weeks of instructional time in academic year, Credit/Clock Hours in academic year. Credit/Clock Hours in academic year. Used in award amount recalculation. Used in award amount recalculation. Used in award amount recalculation. 2 = Credit hour with standard terms are less than 30 weeks, has not been granted waiver. Institution does not use alternate calculation (AC: 2,3, or 4) 4 = Clock hour or Credit hour without terms (AC: 5 or 6) 5 = Programs of study by correspondence (AC: 1,2,3, or 4) or 4 denotes Formula 5B AC: 6 denotes Formula 5A)	Credit Hours - non-standard terms; Credit Hours - standard terms of quarters; Credit Hours - standard terms of semesters; Credit Hours - standard terms of trimesters; Clock hours; Clock hours; Credit Hours without terms;	Valid Values
BLANK only if Payment Methodology is Formula 4. Used in award amount recalculation.	Used in award amount recalculation.	The Payment Methodology dictates the data required for Enrollment status, Weeks of ;instructional time, Weeks of instructional time, weeks of instructional time in academic year, Credit/Clock Hours expected to complete, Credit/Clock Hours in academic year. Used in award amount recalculation.	The academic Methodology amount recalc If one of the fi associated dis new active ori Payments for to zero. From to zero. From to zero. 5 to 5	Processing notes/Edits

PELL GRANT RECORD LAYOUTS

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institutionally defined layout. This record layout is not sent to RFMS. This record layout is used to add and change origination records in the EDExpress software. It can also be used as a format for an

					
225	221	219		217	Start
228	224	220		218	Start End Len
4	4	. 2		2	
A	Α	>			Туре
Cr/Clock hours in this student's in program of study's academic year	1	am's		time used	th Type Field Name
Total number of credit or clock hours in the institution's definition of a full academic year for this student's Program of Study.	Total number of credit/clock hours in all payment periods institution expects this student to attend and be paid for during this Federal Pell Grant Award year.	The number of weeks of instructional time in the program's academic year. For Payment Methodology 2,3,4&5 must be valid.	time provided by this student's Program of Study during a full academic year. Valid Values depend upon Payment Methodology and Academic Calendar fields. Must be completed when Payment Methodologies 2, 3, 4, or 5 are used. PM1: Blank PM2: Total number of weeks of instructional time in student's Program of Study's academic year (fall through spring terms). PM3 & PM5B: Total number of weeks of instructional time in all terms in student's Program of Study's academic year. PM4 & PM5A: The lesser of either (a) total number of weeks of instructional time for a full-time student to complete hours in student's program of study, or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study, or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study, or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study, or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study or (b) total number of weeks of instructional time for a full-time student to complete hours in student's program of study or students to complete the program of study or the program of study or the program of study or student by student.	Total Number of weeks on instructional	Name Description
Blank or Range: 0900-3120 Academic calendar 5 0024-0100 Academic calendar 6	Blank or Ranges: 0000-3120 Academic calendar 5 0000-0100 Academic calendar 6	Blank or 30 - 78	7		Valid Values
Can be blank when using Payment Methodologies 1,2,3, & 5. If incorrect, change to standard value. If supplied and not needed for payment methodology, ignore. Used in award amount validation.	Can be blank when using Payment Methodologies 1,2, 3, & 5. If incorrect, change to standard value. If supplied and not needed for payment methodology, ignore. Used in award amount validation.	Can be blank when using Payment Methodology 1. If incorrect, change to standard value. If supplied and not needed for payment methodology, ignore. Used in award amount recalculation.	1. If incorrect, change to standard value. If supplied and not needed for payment methodology, ignore. Used in award amount recalculation.	Must be blank when using Payment Methodology	Processing notes/Edits

External Origination Add/Change Record This record layout is used to add and change origination records in the EDExpress software. It can also be used as a format for an institutionally defined layout. This record layout is not sent to RFMS.

229 231 3 AN Institution Internal Sequence This is an internal sequence number the Institutional defined institution can define.
229 258 30 A Reserved for expansion Reserved for expansion Leave blank
259 264 6 N Reporting Campus Pell-ID Pell-ID of reporting campus Valid Pell-ID
265 273 9 A/N Student Current SSN Social Security Number, as altered by the Valid social security number or student through the CPS for the TransactionBLANK if not matched number reported. This field equals the
original SSN if the student has not changed SSN in the CPS. Blank indicates this
record could not be matched on Student ID
and/or EFC during Federal Pell Grant
274 302 29 A Student name Full student name as reported to the CPS BLANK or
ቘ
matched on Student ID and/or EFC during First Name 1.28 Federal Pell Grant processing. Middle Initial - 29
303 1 A CPS Verification Selection code Designates whether CPS selected the studen BLANK = Not selected by CPS for verification of applicant dat * = Selected by CPS for Institution verification of
as of the Transaction number reported. applicant data
300 6 A Treated Time Time When the record was created
Supplied by the system. HH = 00 - 23 MM = 00 = 59 SS = 00 - 59
309 Total Record Length

institutionally defined layout. This record layout is not sent to RFMS.	This record layout is used to add and change disbursement records in the EDExpress software. It can also be used as a format for an	External Disbursement Add/Change Record
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Where: SSN -0.001 O01 O99999999999999999999999999999999999
13 AN, Institution cross-reference information useful to the institution to identify student records internally. 1 A Action Code Action code 2 N Disbursement Reference Number Number of the disbursement per student for the Award Year 7 N Disbursement Amount Amount of disbursement for student's payment period. 1 A Debit/ Credit Indicator Flag Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year to the student. 8 D Disbursement Date Disbursement was or will be made to the student. 1 A Unused Reserved for future expansion 8 N Payment Period Start Date Beginning date of Payment Period 1 Reserved for future expansion 1 Flotal Record Length 1 Flotal Record Length
36 13 A/N, Institution cross-reference information useful to the institution to identify student records internally. 37 1 A Action Code Action code 39 2 N Disbursement Reference Number Number of the disbursement per student for the Award Year 46 7 N Disbursement Amount Amount of disbursement for student's payment period. 47 1 A Debit/ Credit Indicator Flag Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year On the student. 55 8 D Disbursement Date Date this disbursement was or will be made to the student for the sward year of the student. 56 1 A Unused Reserved for future expansion 102 38 A Unused Reserved for future expansion 108 Flotal Record Length Flotal Record Length
36 13 A/N, Institution cross-reference This field can contain any cross reference information useful to the institution to identify student records internally. 37 1 A Action Code Action code 39 2 N Disbursement Reference Number-Number of the disbursement per student for the Award Year 46 7 N Disbursement Amount Amount of disbursement for student's payment period. 47 1 A Debit/ Credit Indicator Flag Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student. 55 8 D Disbursement Date Date this disbursement was or will be made to the student. 56 1 A Unused Reserved for future expansion 102 38 A Unused Time Supplied by the system. Time when the record was created. Supplied by the system.
36 13 A/N Institution cross-reference information useful to the institution to identify student records internally. 37 1 A Action Code Action code 39 2 N Disbursement Reference Number Number of the disbursement per student for the Award Year 46 7 N Disbursement Amount Amount of disbursement for student's payment period. 47 1 A Debit/ Credit Indicator Flag Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year to the student. 55 8 D Disbursement Date Date Indicate this disbursement was or will be made to the student. 56 1 A Unused Reserved for future expansion 102 38 A Unused Reserved for future expansion 108 Total Record Length Time when the record was created. Supplied by the system.
36 13 A/N, Institution cross-reference infirmation useful to the institution to identify student records internally. 37 1 A Action Code Action code 39 2 N Disbursement Reference Number/Number of the disbursement per student for the Award Year 46 7 N Disbursement Amount Amount of disbursement for student's payment period. 47 1 A Debit/ Credit Indicator Flag Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student. 55 8 D Disbursement Date Date this disbursement was or will be made to the student. 56 1 A Unused Reserved for future expansion 102 38 A Unused Time Time when the record was created. Supplied by the system.
36 13 A/N, Institution cross-reference information useful to the institution to identify student records internally. 37 1 A Action Code Action code 39 2 N Disbursement Reference Number Number of the disbursement per student for the Award Year 46 7 N Disbursement Amount Amount of disbursement for student's payment period. 47 1 A Debit/ Credit Indicator Flag Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the student for the student of the student for the student for the student. 55 8 D Disbursement Date Date this disbursement was or will be made to the student. 64 8 N Payment Period Start Date Beginning date of Payment Period 102 38 A Unused Reserved for future expansion 108 Total Record Length Time when the record was created. Supplied by the system.
36 13 A/N, Institution cross-reference information useful to the institution to information useful to the information useful to the institution code Action code 47
36 13 A/N, Institution cross-reference information useful to the institution to identify student records internally. 37 1 A Action Code Action code 39 2 N Disbursement Reference Number Number of the disbursement per student for the Award Year 46 7 N Disbursement Amount Amount of disbursement for student's payment period. 47 1 A Debit/ Credit Indicator Flag Indicates whether the Reported Disbursement Amount is an increase or a disbursed to the student for the award year to the student. 55 8 D Disbursement Date Date this disbursement was or will be made to the student. 56 1 A Unused Reserved for future expansion 102 38 A Unused Time Time when the record was created. Supplied by the system.
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Total Record Length

PELL GRANT RECORD LAYOUTS

APPENDIX: PELL GRANT CALCULATIONS

					r than or equal t	GT = Greater than; GE = Greater than or equal to	GT = Greater		Legend: $LT = Less$ than; $LE = Less$ than or equal to	Legend: L7
Same as Annual award	From LT ½ Disb Sched for EFC/COA	Same as above	Blank	Blank	Blank	Blank	5 LT ½ time	2,3,4		
Same as Annual award	Same as SFPG	Same as above	Blank	Blank	Blank	Blank	4 Other	2,3,4		
Same as Annual award	From % Disb Sched for EFC/COA	Same as above	Blank	Blank	Blank	Blank	3 3⁄4 time	2,3,4	THE PROPERTY AND THE PR	
Same as Annual award	From ½ time Disb Sched for EFC/COA	Same as above	Blank	Blank	Blank	Blank	½ time	2,3,4		
									the program receives a waiver	
									(ii) equal or exceed the weeks in its academic year if	
									(i) equal or exceed 30 weeks of instructional time; or	
									spring terms	
									(b) that uses standard terms;(c) in which the fall through	
									credit hours;	
		Schedule for EFC/COA							(a) that measures progress in	
SFPG	SFPG	Payment					Full-time		Student enrolled in eligible	690.67
Same as	Same as	From	Blank	Blank	Blank	Blank	1	2,3,4	-	690.63 thru
Expected Total Payment (aka Expected Disbursement)		l ederal Pell Grant		to calculate payment	in program's academic year definition	expected to complete Paid from this award year				
Ceiling on	Vanual Award	Scheduled	Formula 1	Weeks used	Hours Credits	Hours Credits	Status			
			not using	Formula 1	without terms	without terms	t m ollment			
			Sungagord suns	Buish jou	sure, 50 td	programs				
			Nonterm	Surging	Credit hour	(redit hour	only			
			16110	Term and	C HR K HOLL	Programs or	1 (111)	reducinie	Propramy	
			(±)	(51)	(50)	(5B)	(5.1)	(2)	(5F)	Regulation

			690.63 thru 690.67	Regulation Reference
			Student enrolled in eligible program: (a) that measures progress in credit hours; (b) that uses standard terms; (c) in which the fall through spring terms (i) are less than 30 weeks of instructional time; AND (ii) the program did not receive a waiver of the 30 week minimum	(51) All Programs
2,3,4	2,3,4	2,3,4	2,3,4	(2) Neadomie Calendar
4 Other	3 % time	2 ½ time	l Full-time	(5A) Lerm programs only Laroliment Status
Blank	Blank	Blank	Blank	(5B) Clock hour Programs or Credit hour programs without terms Without terms Hours Credits expected to complete Paid from this award year
Blank	Blank	Blank	Blank	(5C) Clock hour programs, or Credit hour programs without terms without terms thours Credits in program's academic year definition
Numeric & LE (5E) &	Numeric & LE (5E) & LT 30	Numeric & LE (5E) & LT 30	Numeric & LE (5E) & LT 30	(5D) Lerm and Nonterm programs not using Lormula 1 Weeks used to calculate payment
Numeric & GE 30	Numeric & GE 30 & LE 78	Numeric & GE 30 & LE 78	Numeric & GE 30 & LE 78	(5E) Lerms and Nonterm programs not using Formula
Same as above	Same as above	Same as above	From Payment Schedule for EFC/COA	Scheduled Lederal Pell Grant
Same as SFPG	From ¾ Disb Sched for EFC/COA	From ½ time Disb Sched for EFC/COA	Same as SFPG	Vonual Vward
(Annual award * Weeks used to	(Annual award * Weeks used to calculate payment) / Weeks in program's academic year	(Annual award * Weeks used to calculate payment) / Weeks in program's academic year	(Annual award * Weeks used to calculate payment) / Weeks in program's academic year	Ceiling on Expected Total Payment (aka Expected Disbursement)

		۲ 	er than or equal to	han: GE = Greate	GT = Greater (r equal to	Legend: $LT = Less$ than: $LE = Less$ than or equal to $GT = Greater$ than: $GE = Greater$ than or equal to
	-						
78	& LE	LT 30					
E 30 above	& G	LE (5E) & & GE 30			LT 1/2 time		
meric Same as	Z	Numeric & Numeric	Blank	Blank	ر.	2,3,4	
	-						
					,		
					• • •		
& LE /8	8	LT 30					

				,	than an amin't	CF - C	T - C		erand: IT = I acc than: IE = I acc than ar acual to	Tarand I
Weeks in program's academic year			9 11 2							
Weeks used to	Sched for EFC/COA	above	& GE 30	LE (5E)			LT ½ time	,		
(Annual award *	From LT 1/2 Disb	Same as	Numeric	Numeric &	Blank	Blank	5	1,2,3,4		
Weeks in program's academic year			9							
Weeks used to		above	& GE 30 & LE 78	LE (5E)			Other			. :
(Annual award *	Same as SFPG	Same as	Numeric	Numeric &	Blank	Blank	4	1,2,3,4		ı
Weeks in program's academic year										
calculate payment) /	IOI ELCOCOA	apove	& LE 78	10 (31)			ì			
(Annual award *	From % Disb Sched	Same as	Numeric & GF 30	Numeric &	Blank	Blank	3/ time	1,2,3,4		
Weeks in program's academic year			\$							
Weeks used to	Sched for EFC/COA	above	& GE 30	LE (5E)			½ time	,		
(Annual award *	From 1/2 time Dish	Same as	Numeric	Numeric &	Blank	Blank	2	1.2.3.4		
									(b) that uses terms (standard or nonstandard)	
academic year									credit hours;	
Weeks in program's		EFC/COA							(a) that measures progress in	
Weeks used to	SFPG	Payment	& GE 30	LE (5E)			Full-time		Student enrolled in eligible	690.67
(Annual award *	Same as	From	Numeric	Numeric &	Blank	Blank		1,2,3,4	3	thru
						year				
Disbursement)					definition	from this award				
Expected		Grant		payment	academic year	complete Paid				
Lotal Payment (aka		l ederal Pell		to calculate	in program's	expected to	Status			
(eiling on Expected	Vanual Vward	Scheduled	I or maid	Weeks used	Hours Credits	Hours Credits	Enrollment			
			not using	Formula (without terms	without terms				
			programs	not using	programs	brograms				
			Nonterm	programs	Credit hour	Credit hour	ónly			
			and	Nonterm	programs, or	Programs or	programs	Calendar	Programs	
			Terms	Lerm and	Clock hour	Clock hour	ferm	Veademie	NII	Reference
			(5E)	(5 D)	(50)	(\$B)	(34)	(2)	(5 F)	Regulation

Legend: LT = Less than; LE = Less than or equal to GT = Greater than; GE = Greater than or equal to

Legend: 1		690.63 thru 690.67	Regulation Reference
Legend: $LT = Less$ than; $LE = Less$ than or equal to		Student enrolled in eligible program: (a) that measures progress in clock hours; or (b) that measures progress in credit hours BUT DOES NOT HAVE TERMS	(5E) VII Programs
	5	5	(2) Veademic Calendar
T = Greater t	Blank	Blank	(5A) Ferm programs only Larollment Status
GT = Greater than; GE = Greater than or equal to	Numeric & LE (5C)	Numeric & LE (5C)	(5B) Clock hour Programs or Credit hour programs without terms Hours Credits expected to complete Paid from this award year
r than or equal to	Numeric & GE 900 & LE 3120	Numeric & GE 900 & LE 3120	(50) Clock hour programs, or Credit hour programs without terms thouse fredits in program's academic year definition
	Numeric & LE (5E)	Numeric & LE (5E)	(5D) Ferm and Nonterm programs not using Formula 1 Weeks used to calculate payment
	Numeric & GE 30 & LE 78	Numeric & GE 30 & LE 78	(5E) Lerms and Nonteem programs not using Lormula
	Same as above	From Payment Schedule for EFC/COA	Scheduled Lederal Pell Grant
	Same as SFPG	Same as SFPG	Vunual Vward
	(Annual award * Weeks used to calculate payment) / Weeks in program's academic year; (Results * Hours expected to complete - Paid from this award year) / Hours in program's academic year definition	(Annual award * Weeks used to calculate payment) / Weeks in program's academic year; (Results * Hours expected to complete - Paid from this award year) / Hours in program's academic year definition	Ceiling on Expected Total Payment (aka Expected Disbursement)

Programs or programs (redit hour (red) programs without terms without terms without terms without terms (redits expected to complete - Paid acaded from this award defined the expected to the	Clock hom programs or Credit hom programs no vithout terms I of Hours Credits was academic year definition Numeric & GE Numeric & LE 100 L	ack hour term and terms grams or vorterm and celt hour programs vorterm rograms not using programs not terms formula I not using to calculate temic vear payment gramics GE Numeric & Numeric & GE 30 LE (5E) & LE 78 EFC/COA

Legend: I		690.63 thru 690.67	Regulation Reference
Legend: $LT = Less$ than: $LE = Less$ than or equal to		5, continued Student enrolled in eligible program; nonresidential portion offered by correspondence and USING TERMS	(5b) All Programs
r equal to (1,2,3,4	1,2,3,4	(2) Neademic Calendar
T = Greater t	5 LT ½ time	2 ½ time	(5A) Lerm programs only the only status
GT = Greater than: GE = Greater than or equal to	Blank	Blank	(5B) Clock hour Programs of Credit hour programs without terms without terms. Hours Credits expected to complete—Paid from this award year.
r than or equal to	Blank	Blank	(50) Clock hour programs, or Credit hour programs without terms without terms academic year definition
	Numeric & LE (5E)	Numeric & LE (5E)	(5D) Lerm and Nonterm programs not using formula 4 Weeks used to calculate payment
	Numeric & GE 30 & LE 78	Numeric & GE 30 & LE 78	(5E) Lerms and Noutern programs not using Lormula
	Same as above	Numeric From & GE 30 Payment & LE 78 Schedule for EFC/COA	Scheduled Lederal Pell Grant
	From LT ½ Disb Sched for EFC/COA	From ½ time Disb Sched for EFC/COA	Vinual Award
	(Annual award * Weeks used to calculate payment) / Weeks in program's academic year;	(Annual award * Weeks used to calculate payment) / Weeks in program's academic year;	Ceiling on Lypected Lotal Payment (aka Expected Disbursement)